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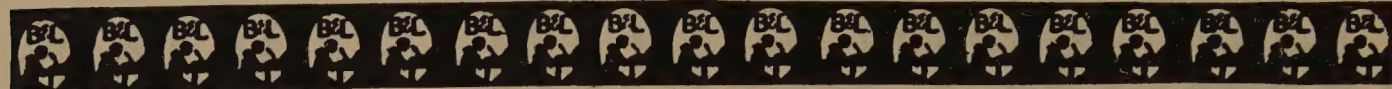
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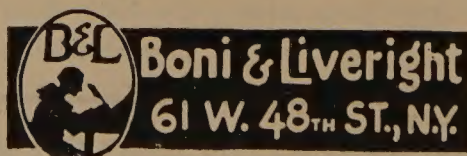
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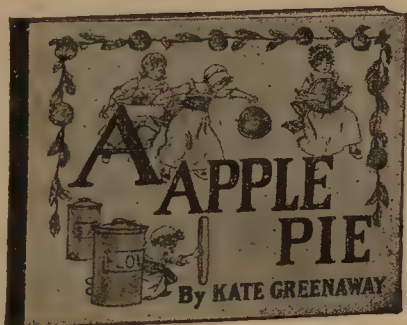
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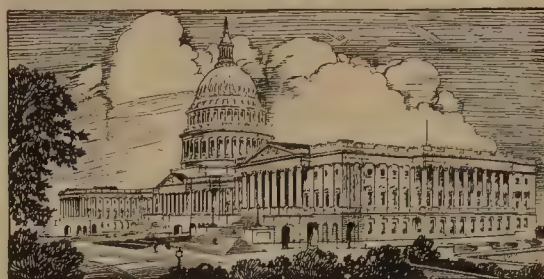
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Library Book Outlook

A wealth of fiction, biography, and travel, tho none of it of particularly outstanding importance, marks the past two weeks' book-offerings.

The fiction-titles include Archibald Marshall's 'Anthony Dare's Progress' (Dodd-Mead, \$2), the scenes of which are laid in London and the English countryside; Arthur Train's 'The Needle's Eye' (Scribner, \$2), recounting the career and love-story of an extremely wealthy young man; A. E. W. Mason's 'The House of the Arrow' (Doran, \$2), a mystery-story with an entirely new twist; Temple Bailey's 'Peacock Feathers' (Penn, \$2), dealing with the eternal conflict between wealth and love; Irvin Cobb's 'Goin' on Fourteen' (Doran, \$2.50), being cross-sections out of a year in the life of an average boy; Octavus Roy Cohen's 'Sun-Clouds' (Dodd-Mead, \$2), nine new stories of favorite negro characters; and a compilation of 'The Best Ghost Stories,' edited by Bohun Lynch (Small-Maynard, \$2.50).

The biography list includes two new Napoleon books, 'Napoleon and Josephine,' by Walter Geer (Brentano's \$5) and 'Napoleon and his Court,' by C. S. Forester (Dodd-Mead, \$4), both purporting to throw new light on their subject; also 'The Private Life of Louis XV,' by Mouffle D'Angerville (Boni and Liveright, \$3.50), a contemporary record now for the first time presented in English; 'Journals of Dorothy Wordsworth,' edited by William Knight (Macmillan, \$3.50), the first one-volume edition of this remarkable record of the Wordsworth family life; Volume 2 of 'An Ambassador's Memoirs,' by Maurice Paléologue (Doran, \$7.50), the first volume of which was mentioned on May 15th; 'Charles Proteus Steinmetz,' by John W. Hammond (Century, \$4), the authorized biography of the noted scientist; 'David Wilmot, Free-Soiler,' by Charles Buxton Going (Appleton, \$6), of Wilmot's Proviso fame; 'Hernando de Soto,' by R. B. Cunningham Graham (Dial Press, \$2.50), a 1903 London publication, apparently now first published in this country, with a new preface; 'Sigmund Freud,' by Fritz Wittels (Dodd-Mead, \$3.50), dealing with his personality, his teaching, and his school; 'Supers and Supermen,' by Philip Guedalla (Putnam, \$2.50), further characteristic studies of noted men of the past; and 'Love-Letters of Great Men and Women, from the Eighteenth Century to the Present Day,' compiled by C. H. Charles (Brentano's, \$4.50).

Books of travel and description comprise 'Across the Great Craterland to the Congo,' by T. Alexander Barns (916.7, Knopf, 7.50), a sequel to the author's 'Wonderland of the Eastern Congo'; 'To Lhasa in Disguise,' by William M. McGovern (915.1, Century, \$5), a colorful account of a secret expedition thru Tibet; 'Two Gentlemen of China,' by Lady Hosie (915.1, Lippincott, \$5), an intimate description of the private life of two Chinese patrician families; 'Among Wild Tribes of the Amazons,' by C. W. Domville-Fife (918, Lippincott, \$5), explorations

and adventures among head-hunting tribes; 'Around the World in New York,' by Konrad Bercovici (917.471, Century, \$5), in which New York City's foreign quarters are delightfully described and illustrated; and 'The London of Charles Dickens,' by E. Beresford Chancellor (914.21, Doran, \$6), an illustrated account of the haunts of Dickens' characters and the topographical setting of his novels.

Literary studies include a second series of 'Definitions' by Henry Seidel Canby (801, Harcourt, \$2), being further essays in contemporary criticism; 'Literary Studies and Reviews,' by Richard Aldington (801, Dial Press, \$2.50) and 'Figures in Modern Literature,' by J. B. Priestly (801, Dodd-Mead, \$2.50), these two being British contributions; 'Anatole France: the Man and his Work,' by James Lewis May (840.1, Dodd-Mead, \$3); 'Rimbaud: the Boy and the Poet,' by Edgell Rickword (841, Knopf, \$3.50), the remarkable story of the young friend of Verlaine; 'The Enigma of Rabelais,' by A. F. Chappell (840.1, Macmillan, \$2.50); and 'The Modern German Novel,' by Harvey W. Hewett-Thayer (833, Marshall Jones, \$2.50).

In history, we have Volume 2 of 'Our Hellenic Heritage,' by Henry R. James (938, Macmillan, \$2.50); 'The Triumph of Lord Palmerston,' by B. Kingsley Martin (942, Dial Press, \$3.50), a study of public opinion in England before the Crimean War; 'The Evolution of French Canada,' by Jean C. Bracq (971, Macmillan, \$2.50), covering past and present conditions; and 'How to Read History,' by W. Watkin Davies (904, Doran, \$1.25), a new volume in Doran's Modern Reader's Bookshelf.

Some interesting science books are 'The Life of the Bat,' by Charles Derennes (599, Harper, \$2); 'Personality of Insects,' by Royal Dixon and Brayton Eddy (595, Charles W. Clark, \$3); 'The Romance of the River,' by Georges Ponsot (551, Dodd-Mead, \$2.50); 'An Introduction of Oceanography,' by James Johnstone (551, Small-Maynard, \$5); 'The Mongol in Our Midst,' by F. G. Crookshank (572, Dutton, \$1.50), adducing evidence of a threefold origin of the human race; and 'The Wonders of Salvage,' by David Masters (629, Dodd-Mead, \$2.50).

Miscellaneous titles include 'Introduction to Modern Philosophy,' by C. E. M. Joad (190, Oxford Univ. Pr., \$1), in the World's Manuals series; 'The World of Souls,' by Wincenty Lutoslawski (197, Dial Press, \$2.50), developing the view that souls alone are the Being; 'The Side-lights of London,' by J. A. R. Cairns (914.21, Holt, \$2), vivid sketches by the youngest of England's judges; 'Our Harbors and Inland Waterways,' by Francis A. Collins (386, Century, \$2); 'The Story of an Independent Newspaper,' by Richard Hooker (071, Macmillan, \$2), telling of the century-old *Springfield Republican*, of Springfield, Mass.; and 'The Twentieth-Century Theatre,' by Frank Vernon (792, Houghton-Mifflin, \$1.50), an Englishman's appraisal.

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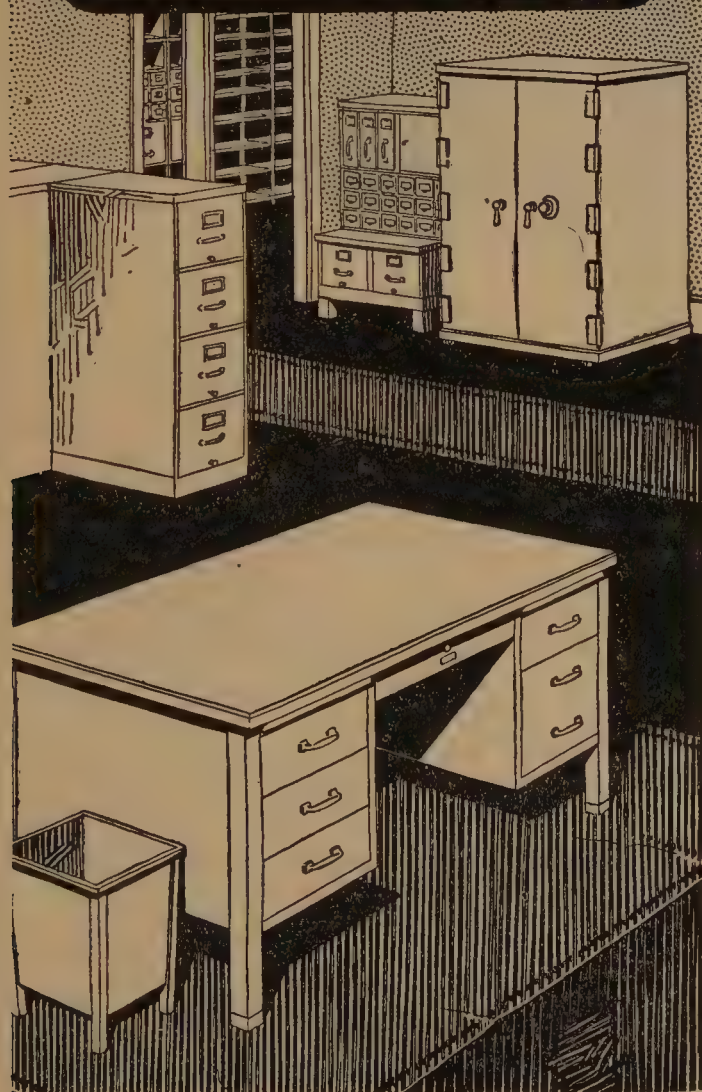
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THE LIBRARY JOURNAL

TWICE-A-MONTH

OCTOBER 1, 1924



Fathers and Children's Librarians*

By JOHN ADAMS LOWE

Assistant Librarian, Brooklyn Public Library

ONCE upon a time I was surprised to have one of New York City's prominent business men tell me about his four year old son and about books. He had lost his wife recently. At bedtime he was reading to David for fifteen or twenty minutes and was supremely happy in it. That interested me for I have given myself the same pleasure for the past three years. "The Piggy Wiggly Stories and others from the newspaper" constituted his program. At just that time I was reading to my four year old boy "Just So Stories." My friend was surprised to know that he could understand any of them, but he was amazed to know that the charm of the language and phrases had become part of his own vocabulary. When I told him to try Kipling and suggested that he consult the public library only a few blocks from his house, he very frankly said that he never dreamed that the library had anything of interest for him or could take time to help him with his problem. Since then he has been a constant borrower.

Once upon a time, again, one of my village neighbors said to me as we were going to business, "I am going to buy The Book of Human Understanding, in twenty-five volumes, for my two daughters. Do you know anything about it?" He could not afford it. It was not at all the sort of thing the girls needed for their school work as he supposed, having never seen or examined the set. So I sent him to the big public library in the nearby city to get expert advice as to the character and use of the books, and when I saw him some time later, he said,

"Say, those children's librarians are a brainy lot. That one I saw told me all about that set and I could see it wasn't anything I needed or wanted. I'm not going to get it, but I am going to spend a little money each year for just the

books that the librarians think will help the girls."

These instances started me thinking. I tried to put aside my professional viewpoint gained thru experience as a college librarian, a library commission worker, a member of the staff of a great city library system, and a trustee of a small village library, and to ask myself just how well equipped the public library in large cities, small cities, towns and villages, is to give concise, authoritative information and to take care of us fathers, business men and taxpayers, who need advice so sorely about children's books. And I want to speak from the viewpoint of a father.

It is a legitimate thing for fathers to use the library, is it not? Do you put a ban on fathers in your children's rooms and children's corners? Think over your library appeals and note how many times you have sought out fathers in groups or individually *per se*, and have tried to connect them up with the library and with their children's reading. Oh yes, you have emphasized mothers' and children's reading. The whole world of uplifters have emphasized mothers in their talks, their lists, their meetings, and wherever possible. Do you esteem mothers as more valuable assets to the library than fathers and so you seek them out especially?

And yet I am one of those who believe that fathers have a responsibility for the reading of their children just as they have for many other matters of their development. To my mind it is unfortunate to throw all the responsibility and the fun on to mothers. I wish more fathers knew the joy of reading aloud at home to the children. They need it for recreation, for relaxation, for comradeship, for the preservation of imagination. Now-a-days reading aloud like family prayers seems to have gone into the discard. But no less a leader than Bliss Perry has said that he cannot give too great credit in the

* Read at the Children's Librarians' Section of the A. L. A., Saratoga Springs, 1924.

growth of his literary taste, to the fact that this practice always prevailed in his boyhood home. A father needs the joy that rebuilds for him his own boyhood as he reads day after day to and with his own boy. And there comes a time in every boy's life, even tho he have the most wonderful of mothers, when he needs his father sorely and it may prove very helpful if from the bed-time story-hour beside a little crib there has grown up between them a relationship which builds mutual confidence, respect and affection.

I would have books and reading a more vital part of everyday home life than seems to be the general practice today. And you, as children's librarians, are urging books and the love of reading. I plead for a closer relationship, a better understanding between us, a more complete knowledge of how fathers can help librarians, and of how librarians can help fathers. There is a common cause, you see, after all, altho sometimes it would seem as if each of us were struggling on without the help of the other.

One thing the book-interested father realizes is that the careful work of home influence and training can be undone and made valueless by careless service rendered by the library. From his point of view, therefore, he feels that it is perfectly fair for him to expect certain definite things at least from the library: That the person charged with work with children be as carefully chosen for her fitness for that work thru personality, training and experience as a teacher is chosen in the very best schools; that the books available at the library for his child shall be wholesome, recreational, informing and shall contain characters worth while knowing and emulating; that his child's reading may be guided; that the cultivation of the library habit may be developed; that he will be taught respect for public property, a sense of fair dealing, courtesy, refinement and culture, and incidentally that he will be able to hear the English language used correctly.

These claims indicate how vitally important I consider library work with children. I do not ask that the public library assume the full and entire responsibility for all these things. I acknowledge my own responsibility in some of them and also the necessity for co-operation on both my part and that of the library for any measure of the attainment of success; for the choice of the librarian, however, and for the presence of books in the library available to my child, I hold the library absolutely responsible.

Library work with children important? The person and the books important? I tell you

in all seriousness, even if some librarians in their smug littlenesses do not so regard it, as a father of a boy whom I hope will be an intelligent reader, I want to say that I would rather you would ring down the curtain and shut up your show than take the attitude that work with children can be done by any non-consequential staff member with any old books. Do you know the penalty for selling drugs to minors? I am not uncertain that some parents would be willing to prefer charges in court against some librarians if there were a law providing punishment for the circulation of book narcotics. You recall the words of the Lowly Nazarene "Offences must needs come, but woe to him by whom the offence cometh."

And quite similarly there are hosts of fathers and mothers who can never be grateful enough to those librarians who have led them and their children into new worlds of vision and of reality.

The librarian charged with work with children is of prime importance. I would rather send a child to a library which contains only a few hundred carefully chosen volumes interpreted to him by a librarian who has all those qualities of personality, training and experience that you have so frequently pointed out, than I would to send him to the largest library in America if the person he was to meet there did not possess God-given knowledge and understanding. When I know that the librarian has met the test of a real children's librarian and is qualified, she shall have my respect and with confidence and assurance I shall send children to her, but let her fail in personality, in understanding of the children, and she may make whatever appeal she choose I cannot give her my support.

I wish that I had power to lay low forever that old skeleton of a half truth which died years ago and still awaits a decent burial. Some fathers still question the ability of the "old maid librarian" to know what a red blooded boy wants and needs for a book. Some of us, on the other hand, are sincerely grateful for the long, painstaking care with which the motherless librarian makes out her lists for the guidance of our own clumsy if not wandering feet. Having had experience in book lore with hundreds and thousands of boys she has learned to evaluate one book against another and to diagnose the book taste of boys and girls and is able to prescribe for it. And sceptics need look no further for the proof of value of this maidenly selection of books for young males than in the fact that in spite of it libraries are more popular today than they were in the past generation. As a matter of fact observation would seem to prove

that the majority of readers in the children's rooms in the busy winter season are boys.

The matter of book selection is most vital. Look about you and you will see the results of the reading of the present generation.

In a certain reformatory for boys an investigation showed that a large percentage of the inmates had never read a book in their lives, and of those who had been readers the majority had read only bad books.

In large cities partial education is driving people mad. Short cut methods, crowded school conditions and the enforced promotion of pupils not yet prepared are building up a generation who can not read, write or spell, but more than that they have such a smattering of information without ability to think, without reason enough to apply it, that what little they have seems to me to be a dangerous thing. In the majority of cases, to my mind, there is little real joy, little real love for learning, little thought of service in applying it.

Furthermore, in some circles education along radical lines is leading to anarchy, murder and destruction of body and soul. You have only to read the newspapers to know what I mean. They seem to be filled with the recounting of base falsehood, murder and sudden death, rape and divorce. Suffice it is to say, that unless we can maintain the old traditions and keep before our young people the high standards of honor, of education, of virtue and civic relations there is grave danger from the next two or three generations of partially educated, or radically educated "young intellectuals" in our large cities.

As a casual looker-on for several years, observing the shelves in children's rooms, or in most instances in children's corners of small libraries, I have come to the conclusion that some absolute false principles of book selection for children have become pretty generally the guiding ones of today. I am going to point them out as they tend to discredit the library in the eyes of taxpayers who are aware of the library's possibilities and who are using it as a vital factor in their child's upbringing.

One false principle seems to grant that hasty and easy purchase is to be exercised even at the expense of the value of the book.

Recently in a hospital in a large city there was a class made up of children who were well enough to be taught in class room, but who had to stay at the hospital for a long time for treatment. The teacher, paid by the Board of Education of the City, a friend of a children's librarian, had raised one hundred dollars for books to start a library for this

little school. The children's librarian visited the class, got full information, and with infinite pains, made up a list of books for purchase which would use every penny of the one hundred dollars in the best possible way. The problem was unusual, for great consideration had to be given to the facts that the children were ill, young, underdeveloped, and isolated from their natural surroundings.

And what happened? The Trustees had fallen victim of a book agent and they insisted on scrapping the list prepared by an expert and on purchasing instead—can you believe it—the entire set of "The Book of Human Understanding" and the whole set of Louisa May Alcott's Works. One hundred dollars, every cent, went into the purchase of these two sets. And yet out of the twenty-four Alcott titles only about eight are really accepted as suited for children. The purchase included "Moods," "Work," "Hospital Sketches," and "A Modern Mephistopheles," all intended for adult readers, and in most libraries considered deadwood and discarded.

A second false principle is that a gift is a sacred trust and the library should guarantee to make the books acquired thereby available forever to the reading public.

Gifts seem to be the source of the most remarkable lot of titles that never should be on public library shelves. In many instances they are there because there is no place for them on the library shelves of the generous donor. People say a book is a book, and, therefore, it is not to be discarded. "Someone will read it," they say. The responsibility for adding gifts to the shelves is just as great as is the purchase of new volumes, and the selection must be just as discriminatingly made. The most astonishing shifting of the responsibility of this kind I have ever heard of was that by the librarian in a small town who accepted from donors the most risqué and modern novels and after reading them herself to discover them too foul for the public library she quietly gave them to the two-cent-a-day circulating library at the corner store and pears-soaped her conscience of the betrayal of truth in her town.

I looked over a few shelves of children's books in a small public library a few days ago, and this is what I found as a treasure sheaf of gifts: "Tom Swift," "The Motor Boys," "Bobbsey Twins," "Ruth Fielding" and the "Rover Boys." On shelves near by were all the volumes of Pansy and Mary J. Holmes, and I wondered whether these represented gifts to the adult shelves which will be preserved as long as the paper and binding lasts. If I were

a trustee in that library I would ask for authority to destroy about 99.8 per cent of the books. No library contracts with its community to serve as a public dumping ground. However, many a library which recognizes its responsibility as an educational institution, publishes the fact in large headlines and mouths it in loud tones, seems to have no qualms about filling valuable space with most inferior material. Is it fear of offending a conscientious donor, whose generosity outruns his judgment? What about offending a little one who asks for bread and receives a stone? I am not sure but the time may come when it would seem wise for some group of fathers to ask for legislation which would give to the State Library Commission authority to supervise lists of gifts as well as the lists of purchase from public monies.

Furthermore, it is against best judgment in book selection to believe that every series irrespective of author or character of the work should be purchased immediately without examination.

A library book committee once told me that it purchased series because it was a quick way to provide several books for the children and at the same time make a good showing on the shelf because of uniform bindings.

False economy as well as false book selection is to accept the idea that the only way to make a dollar go as far as it can in book purchases is to buy as many cheap books as possible.

And yet over and over a cheaply printed, cheaply bound, second rate book can be bought for half a dollar, let us say. Several of these will fill up more shelves than one book highly recommended, much sought, costing the same total price. Today \$1.75 represents the price of the average book on lists of recommended titles. The character of the book, quality of paper, print, binding, general excellence are some of the things purchased in such a book, but the real test of its value comes in the reading and rereading until it has become a very part of the child's life. The real test of making money go as far as possible is not numbers that line a shelf but quality of service rendered and length of use. A quart of Grade A Milk costs eighteen cents. You might buy a bushel bag of sawdust for eighteen cents; but it would be pretty poor food for a hungry child.

And finally it is a false principle to follow the practice that the fact that the Librarian as a child read Oliver Optic, Horatio Alger and Ellis is reason enough to be satisfied with providing Optic, Alger and Ellis and nothing else for the wide-awake youth of today.

Why is it that we cannot keep up with the standards of the times? Why not accept the advice of experts? A high school principal became a library trustee, and because he had once known Horatio Alger he insisted upon the purchase and replacement of all of Alger's books. He was a scholar and well respected as a teacher of Greek, and altho he knew nothing of the psychology of childhood, he felt competent to pass judgment on a subject upon which he was totally ignorant. His case is similar to another well educated man who wanted only the Dottie Dimple Stories for his daughter.

It would be unfair if I were to leave the impression that from the point of view of a father I felt that the service rendered today by the public library is hopelessly inadequate. As a matter of fact, it is because I believe in the work which it does that I have faith that it shall more completely realize the vision its leaders have for it. I do feel, however, that in many of our libraries we need a change of attitude and policy regarding children's work and book selection. When you can show to the fathers in your community that the library has provided a librarian who knows and understands children and who has a personality which makes it possible for her to inspire in them a love of reading, and have provided books which have been intelligently selected to meet the needs of the boys and girls; in other words, when you have commanded his respect and demonstrated to him the importance of your work you have a right to expect his co-operation and support. And I feel sure you will find it.

I shall never forget our debt to one children's librarian and to one library, and if you have rendered similar service you may be sure to receive the same gratitude. A children's librarian showed me the necessity of reading to my boy and was so insistent that she made us begin when he was only two years old. It seemed at first astounding the books she chose, but always she proved to know best, and in spite of our protests that he could not understand them and would not listen to the reading we found that he followed them with pleasure. My boy is a normal, healthy child of five.

One cold winter night when John was four I found him asleep, lying hunched up on his stomach in a most uncomfortable position, under him his beloved Teddy bear and a row of books, each placed in such a way that his body touched the books. The books were Hopkins, "The Sandman, His Farm Stories," Paine, A. B., "The Hollow Tree and Deep Woods Book," "Just So Stories," "Child's Gar-

den of Verse" and Perkins' "Dutch Twins." He had not chosen to take into bed with him some other books, but had left on the chair by his bed, "Bryant's Stories to Tell to the Little Ones," and a "Peter Pan Book." When I asked him the next morning why he did it, John said, "The books were cold. I wanted to keep them warm." The point that I want to make is this: The books he loved well enough to get up and take into his warm nest were the books suggested by children's librarians; those he left outside were some I had thought he ought to like.

I took home "Charlie and his Puppy Bingo," upon recommendation, but with questioning. John's comment on it was "I just love it." I enjoyed reading it to him for he got something of education without seeming to. For example, while we were waiting at the railway station one day he ran to see a passing freight train, and after the first flush of excitement had passed said, "Daddy, the fireman was putting in more coal because the train is going up the hill and the engineer is looking ahead out of the window and his hand is on the throttle just as in 'Charlie and Bingo.'"

Children's librarians have found for us several books like this which show that there is an actual educational value in a book which even a child of three will enjoy and understand. "Pinocchio" and "Dr. Doolittle" are almost daily companions, and our repertoire includes "Jungle Book" and "Uncle Remus."

And so, in conclusion, I come back to the point from which we set out. Fathers without the guidance of children's librarians are making a sorry go of their children's reading. To you as authorities comes the challenge to meet the great responsibility of the librarian and of book service, to use whatever of human understanding your training and experience have given you to establish co-operation between fathers and the library, to extend knowledge of books, to inspire love of reading. Upon you rests great responsibility. You cannot hope to make any contribution worthy of a librarian unless you know and understand the great minds of the past and the forward reaching movements which are going on about us all the time. Your best work shall be accomplished by guiding one here and another there. It cannot be done by mass movement. Quality and not quantity shall be your rule. This is not an appeal for discrimination against one child in favor of another; it is rather for increased care and attention for that one who responds and gives promise of growth. Do you realize what an exceptional opportunity is yours? Rise to meet it. Impelling discontent keeps us moving upward. I think of library

service, and especially library service rendered to children, as having grown until today, instead of being a public function, it has become a personal relationship.

The Library's Share in Children's Book Week

CHILDREN'S Book Week, originated in 1919 by the American Booksellers' Association, the American Library Association, the Boy Scouts of America, and associated publishers, approaches its sixth annual celebration, November 9th to 15th. Individual initiative on the part of children's librarians will devise plans for bringing the occasion to the attention of the community in addition to projects suggested by the National Association of Book Publishers. The summary of the activities of public libraries during the fifth annual Children's Book Week published in the LIBRARY JOURNAL for December 15th, 1923, should be a source of new ideas to the library of children's librarian who is tempted to believe that every plan has been tried and that no observance of the Week is better than a perfunctory repetition of what has already been done.

Special days for the Week suggested by the National Association of Book Publishers for libraries to observe begin with a Parents' Day and continues thru School Day, Boy Scout Day, Girl Scout and Camp-fire Girl Day, Little Children's Day, and Teachers' Day, with appropriate book displays, talks and story hours for each group. Book Week projects suggested for the use of schools by Blanche Graham Williams of the Department of English, Indianapolis Public Schools, in a circular also issued by the Association, include plans which are suitable for adaptation to the uses of children's rooms in libraries of every size. Project I, Creating a Taste for Books, is intended to elicit from children an expression of their own preferences in books, with in addition reports on books liked by their parents when they were children. Project II gives directions for organizing a Book Club; Project III suggests preparation of book lists from properly accredited sources for distribution to parents and children thru school, public library and bookstore. An elaborate project, the fourth, covers contests. The essay-writing contest is the occasion for essays on favorite books, favorite book characters, the local book club and its proposed work, and the care of books. Other contests are for the best poster designs on books or reading, the best slogans for book posters, best book-plate and book-mark designs, best original verse for book-marks, best collection of book quotations, best

ten suggestions for care of books, best book cheers. A Class or Assembly Program is the fifth project. Mrs. Williams suggests a talk by a popular author on books, writing, etc.; reading of best essays on books by boys and girls; recitation of poem on books; announcements of Book Week exhibits, story hours, book film exhibitions, etc., in local public libraries, churches, scout groups, bookstores, motion pictures, etc.; announcement of winners in the Book Week contests of Project IV; a debate on the best books; a parade of students in a "living book-shelf", wearing large decorated book jackets; a pageant of book characters in costume; stage and school decoration such as frieze of best poster and book-plate designs, etc.; distribution of book-lists, book-marks, book-plates, etc.; announcement by Book Club president and invitation to join, and accounts by the children of how they "earned a book" during Book Week.

The last project, the Book Play, may be carried out on as ambitious a scale as the resources of the school or library permit. Two printed plays suggested as good for use or adaptation are "Friends in Bookland", by W. A. Hope (Macmillan); "The Children's Book Shelf," by Patten Beard, in *Child Life*, November, 1922; "The Trial on Book Hill", by Ruby Phillips Bramwell, in *Normal Instructor and Primary Plans*, November, 1923; and prize plays in "The Gossip Shop" in *Bookman*, January, 1924.

The National Committee for Better Films has compiled and offers free on request "Selected Book Films Available, Fall, 1924" designed for use the year round and especially during Motion Picture Book Week and Children's Book Week. The list is a consolidation of the Committee's lists already published in the LIBRARY JOURNAL, especially in the issue for September 1, 1924, and includes a large proportion of films in the list published in the JOURNAL for October 1, 1922.

Other publicity material offered by the National Association of Book Publishers, 334 Fifth Avenue, New York, includes the Jessie Willcox Smith poster "More Books in the Home", in four colors, used in Book Week last year, 14"x21". Free, one to a school. Stickers, miniatures of poster, 3"x1¾", are also free. Card miniatures of the poster are \$.75 a hundred; motion picture slides, with imprint, fifty cents. One copy of "Let's Read Together", 14"x21", is free, one to a school. Prices for card miniatures and motion picture slides are the same as for the Willcox poster. Circulars, in addition to those described above, which will be sent free on request, comprise "Club Programs for Book Week," list of magazine articles on young peo-

ple's reading, and list of printed book lists, and the Sixth Annual Children's Book Week folder.

Some Useful Printed Lists of Books for Children

SELECTED BY THE NATIONAL ASSOCIATION OF BOOK PUBLISHERS

Gifts for children's book-shelves; a list of books compiled by the Children's Librarians' Section, 1923. 3 cents each, 100 copies, \$2. American Library Association, 78 E. Washington St., Chicago, Illinois.

A shelf of books for a one-room school, 1922. 100 copies, \$1. American Library Association.

The book-shelf for boys and girls; a list of books selected by Clara W. Hunt, superintendent of children's work, Brooklyn Public Library, Ruth G. Hopkins, Librarian of the Polytechnic Preparatory School, Brooklyn, and Franklin K. Mathiews, Librarian of the Boy Scouts of America, 1924. 10 cents each, 100 copies \$6., R. R. Bowker Co., 62 W. 45th St., New York City.

Graded list of books for children; compiled by the Elementary School Committee of the Library Department of the National Educational Association, 1922. \$1.25. American Library Association.

Graded list of stories to tell or read aloud; compiled by Harriot E. Hassler and Carrie E. Scott, 1923. 35 cents. American Library Association.

Books to grow on. 1922. 10 cents each. Public Library, Buffalo, N. Y.

Books for Boys. Rotary Club list of books for boys from 4 to 16, grouped according to years. Selected for Rotary Club of New York by Myron T. Scudder, James Roe, and John Martin. Eight copies \$.25; 100, \$1; 500, \$3. American Library Association.

Two hundred books for a model home library. 1923. Postage. Better Homes, Inc., 1653 Pennsylvania Avenue, Washington, D. C.

One hundred worth-while books. A list based on the opinion of 96 men and women as to their favorite volumes, "books that have been read, reread and remembered longest." Compiled by A. Horton, Spokane, Wash. Eight copies, \$.25; 100, \$.90; 500, \$2.50. American Library Association.

Thirty world heroes, Twenty good books for parents, Reading list for boys, Reading list for girls, Poetical literature for boys and girls, and other lists of books published by the Home Education Division, Bureau of Education, Washington, D. C. Free.

(These and other lists of books can probably be consulted in the local public library. See longer "list of lists" in LIBRARY JOURNAL, November 1, 1922.

James Gamble Rogers, who built the Harkness Memorial Quadrangle at Yale, has been appointed architect of the new Sterling Memorial Library, to succeed the late Bertram Grosvenor Goodhue. The University has received \$250,000 to establish a Sterling professorship of bibliography. Andrew Keogh, the university librarian, has been appointed to the chair.

The Library Survey—Pro and Con

The Committee's Plan

SOON after the first of November the librarians of the United States will be called upon to decide one of the most important questions with which librarians have been confronted for a long time. Is the Library Survey, toward which the Committee of Five has been working for five years, and which is now being actively carried on, to be a success or a failure? "That it can be a failure is impossible; therefore it must be a success," is a theorem the logic of which would be open to question; yet the attitude of librarians generally toward the Survey is so encouraging that the fallacy will be forgiven, if not overlooked, by most members of the profession. For library opinion in general, as expressed at Saratoga Springs and in practically all the correspondence now in our files, is decidedly and almost unanimously in approval.

Some dissenting voices, of course, will be raised here and there. Thus far, I personally have heard only two. One librarian objects on the ground that there are too many questionnaires, the answering of which is a hardship on small libraries where assistants are few and stenographers are unknown. Mr. Dana objects, in the belief that no survey is worth anything, and in the conviction that most librarians are "persons of moderate average ability," and that a study of mediocrities can produce only mediocrities in the way of results.

It is unfortunate that Mr. Dana's letter* was based on examination of only a small part of the entire project of the Survey. It was called forth by the questions on personnel, which are being sent only to a selected list of libraries which, after examination of the questions, signified their willingness to answer them. As was explained in *LIBRARY JOURNAL* of September 1, this special part of the Survey, relating to problems of personnel, is being conducted for the Committee of Five by the Bureau of Public Personnel, which has had much experience, and has produced results of great value, in investigations of this kind. This part of the investigation is largely, tho not entirely, statistical, but it is only a contributory part of the whole Survey. The report of the Survey as a whole will embody much more than mere statistics. We shall do our best to obtain the new and helpful

ideas which Mr. Dana wants. We believe that we can get many of these, provided the librarians who are practicing new and helpful ideas do not refuse to disclose them.

We hope to discover far more in the Survey than the average of library management, and we hope to avoid the danger of pronouncing the average the best. In fact, it is not contemplated that the published report shall pronounce anything the best, and we shall try to summarize the findings in such a way as not to lead the readers of the report to make this mistake. Mr. Dana still further misunderstands the purpose of the Survey if he thinks it is designed to encourage librarians in exaggerated estimates of their own importance. I believe he is mistaken if he thinks the Survey will be so conducted as to produce this result. Wherever there is inadequacy, and wherever change is needed, it is our opinion that the Survey will bring these conditions to light, and will enable librarians to strengthen and improve their methods and their service, thru study of the most comprehensive and thoro study of the library field which has yet been made.

These objects, of course, cannot be accomplished without the active support of the entire library profession. If the Survey is to be the unqualified success which it must be, to form a worthy part of the semi-centennial of the American Library Association, we must have as nearly as possible one hundred per cent co-operation. Careful replies from a few libraries and hastily considered replies from many will not make the Survey a success. We must have the careful replies of all.

The fact cannot be concealed that to answer, with the necessary thoroughness and accuracy, so comprehensive a set of questions as that which will go out about the beginning of November, will require not a little of time and careful thought. The task cannot be disposed of as a routine piece of a morning's work. Many libraries will undoubtedly find it difficult to give the amount of time that the work will require. All of this the Committee regrets, and as much as possible has been done to simplify the task by so arranging the questions that each library will find it easy to pick out the questions that apply to its work, from those which do not apply. And notwithstanding the unenviable reputation which has been acquired by questionnaires and by the makers thereof, the Committee feels justified in asking the profession to regard the

* See Mr. Dana's letter appended.—Ed., L. J.

Library Survey questionnaire as something different. It has not been prepared for the more or less casual information of one individual library, but for the information and profit of the whole profession. The results of the investigation will be made conveniently available to all in a printed report. This report will present a carefully studied, carefully prepared summary of existing conditions and methods in every phase of library work. It will not attempt to set up standards. It will not attempt to dictate to any library what it should do or how it should do it. But the information that will be made available will, we believe, repay many times over the time contributed to answering the questionnaire.

One librarian writes that the work of answering the questionnaire should be to every library "a splendid spur." Indications thus far encourage us to believe that it will be generally considered in the same light; not as a disagreeable task, but as an opportunity and a duty; an opportunity for each library to benefit itself, and a duty to the library profession. "The Survey must not and can not be a failure; therefore it must be made a success."

C. SEYMOUR THOMPSON, *Director.*

1106 Union Boulevard,
St. Louis, Mo.

Mr. Dana's Criticism

THE following is a letter sent by Mr. Dana to Mrs. Sophy Powell, of the Bureau of Classification of Public Library Personnel Administration, in reply to a letter requesting his criticism of the questionnaire to be sent out by the A. L. A. Committee on Classification of Library Personnel.

Dear Mrs. Powell:

I do not see how the mass of facts which the "personnel" questionnaire may call forth can help "to secure proper recognition for the library profession." So far as workers in libraries deserve it by their conduct they receive proper recognition now.

That the Committee of the A. L. A. may make use of the facts that this questionnaire may bring them—such use for example as the reaching of averages in hours, wages, duties, work accomplished, etc.,—they must have far more facts than this document will bring them—such facts for example, as size of town in which each answering library is located, its age, its literacy, its percentage of foreign born, its locus as related to other towns, its transport facilities, its schools, its churches, its theatres, its occupations, its recreations, the size

of the library and its library age, income since founded, growth in number of books, etc., etc. My contention here being that the answer received will submit to no interpretation of value; the factors affecting those answers being so many and so varied as to make the answers themselves incapable of being tabulated to any dependable end.

Again, the standards reached by a study of a group of mediocrities will be themselves mediocrities. The details of libraryism which these answers will disclose are details established by persons of moderate average ability. The product drawn from a mere statistical study of American libraries will be of the same general mean of moderate intelligence as are the mass from which the product is drawn.

To find for us librarians new and helpful ideas as to library management, recourse must be had to the answers from libraries now practicing new and helpful ideas; and no provision seems to have been made for disclosing these new and helpful ideas when they are met with in the survey; and we seem to have no guarantee that new and helpful ideas when met with will be recognized.

Statistics have a lamentable fascination for most of us. Neatly tabulated they look to us like the very demonstration itself of the statements which their columns set forth. It is quite unnecessary here to repeat any of the commonplaces on the fallibility of statistics. I mention the charm they have for the inquiring mind (which does not here include the fiercely questioning mind) because it is clear that a few of the more active at the present moment, and so more prominent, of library workers have succumbed to the endearing charm of statistics. The passion for the survey, which has toured our country like a plague for a number of years has at last laid hands on this group of my fellow library workers.

To the passion for statistics and passing love of the survey, one may add, as added causes of this outbreak of the questionnaire epidemic, the recent rapid growth of libraries, the popular approval which is at once a cause and a product of that growth, the stirrings of the great war, and the vague feeling that an institution which has grown so rapidly in the past half century must be much in the public eye and ought to be felt by all as a powerful social factor and the childish delusion that a group of workers can climb into an accepted professional atmosphere by other paths than that of sound workmanship, originality and accomplishments which are obviously important.

The Newark Library does not wish to check the progress of any who seek for information,

even when the information promises to lead to obfuscation nor does it wish to seem to hinder in any way such of its employees as are so inclined, from taking part in a survey of which they are to furnish much of what some would call that survey's proper food; therefore I ask if you would kindly tell our personnel committee that if they so desire this library will send to them a list of the names of its employes, and will say to its employes that if the committee sends to them questionnaires they can fill them out, using therefor not to exceed one hour each of library time.

Also kindly tell the committee that the librarian does not find it wise to take the time needed to aid the staff in filling out this questionnaire and to visé any part of the answers made to the same.

A rough calculation shows that three hundred and thirty-eight answers or items are asked for in the blank in its present form; that each item will need to be scanned, for effective work, by at least one other person than the one answering each, and that consequently a staff of say one hundred persons (the Newark Library has one hundred and forty) must, to fill the blanks even fairly well, make a total of not less than sixty-seven thousand answers or checks. Even this appalling array of details would not seem too much if the end of the whole thing promised results of unquestionable value to library work.

But, verily, is not this whole thing the product of statistical madness?

For a specific query or two let us ask:—

Has the compiler worked out a clear statement of the end sought? Certainly no clear end is set forth and no reason for believing such end will be reached are set forth in the committee's publication.

Why may not the library office answer 6-17?

Why not get from a few librarians adequate replies to 18 to 27? Such replies have already been set forth in print *ad nauseam* already.

Will answers to 28 to 31 give a record of what the immediate superior of each and every worker thinks of that worker? And what if it does?

How can answers 33 to 47, even if obtained and tabulated, furnish guidance to librarians or others?

The committee should be specific in its promise of results and give good reasons why those results promise to be useful.

Here follow a few sentences from a recent note of mine on the Study of Adult Education:

"The money spent on an elaborate survey of the work of libraries would, be, in my opinion, worse than wasted. Libraries are in the experi-

mental stage of development. The vast increase of print and its use in recent years has necessarily deposed libraries from the rather influential position they occupied fifty or seventy-five years ago. To hold even the minor position they now occupy they must modify themselves fundamentally, searching out lines of activity which changing conditions may here and there disclose.

"A survey will appeal to libraries not as indicative of probable failure to hold and to expand their influence of former days, but as indicative of growing importance. Libraries are prone to look upon themselves as missionaries of the only veritable culture; and I see no indications whatever, in their movements toward a survey, of any tendency in that survey to impart a feeling among library people of inadequacy and of the importance of change. The survey promises to discover the average of library management of today and to pronounce it best; whereas the average method of today will surely prove in the near future to be the method least desirable for a group of institutions of which conditions are demanding constant change."

JOHN COTTON DANA.

Lantern Slides Loaned for Publicity Work

THE Keystone View Company has just completed two series of fifty slides, each illustrating: (a) "Library work"—purpose—to use in local lectures to the public either during campaigns or at club meetings, or on other occasions when the library wishes to tell the public what libraries are doing. This series covers the idea of good books, the beginning of a public library movement, library buildings, work with children, reference, county and commission work, and a few of the leaders and what they contributed to the American library development. (b) "Library publicity." The community background of library work, the public opinion and the library, and the various types of library publicity—newspapers, exhibits, posters, moving pictures, anniversaries, campaigns of all sorts.

The pictures in this second set are taken from the new A. L. A. book, "The Library and the Community," and both sets of slides were prepared at the Company's expense on my suggestion, in order that libraries may have these slides available for publicity work of all sorts.

These slides are not for sale, neither are they rented. The Keystone View Company will lend them to any library or library school, or to the officers of any state library association for use on the state program at no expense whatever,

except the cost of express or mail back and forth, which would be about one dollar.

The company is doing this simply as a general piece of advertising, in the hope of being of service to the library profession. Four of the slides in the first set show the use of the Keystone stereoscope views in libraries, but it is not compulsory that these slides be shown.

There is a detailed typewritten lecture to go with each, but these are merely by way of suggestion and may be used to whatever extent is desired.

JOSEPH L. WHEELER.

Best Children's Books of 1923

VOTES of fourteen leading children's librarians as to the best books published in 1925 for the children's shelves of the smaller public libraries showed the following favorites, according to the August number of *New York Libraries*. The vote was based on a tentative list selected by the book selection section of the New York State Library. The titles are here given in order of the number of favorable votes received, this number being shown at the left hand side. The sign ++ indicates books which in the voter's judgment should surely be included; + books good and deserving favorable consideration; and — books judged not worthy of inclusion.

Inadvertently "two of best titles of the year were grouped with adult fiction, and have not therefore their place in the list. These are Hawes' "Dark Frigate" (Atlantic) and Snedeker's "Perilous Seat" (Doubleday).

			++ + —
14	Untermeyer, Louis, ed. This singing world.		
	Harcourt.	11	3 0
14	Lofting, Hugh. Doctor Dolittle's post office.		
	Stokes.	11	4 0
13	— Story of Mrs. Tubbs, Stokes.	11	2 0
13	Sienkiewicz, Henryk. In desert and wilderness; il. by Max Drezmal.	10	3 0
	Brown.		
13	Aldrich, T. B. Story of a bad boy. (Riverside bookshelf.)	9	4 0
	Houghton.		
13	Martineau des Chesnez, Baroness E. Lady Green Satin and her maid Rosette.	8	5 0
	Macmillan.		
13	Arabian Nights. Adventures of Haroun Er Raschid; ed. by Frances J. Olcott;	7	6 0
	il. by Willy Pogany. Holt.		
13	Beston, H. B. Starlight wonder book.	6	7 1
	Atlantic.		
13	Mathews, F. S. Book of wild flowers for young people.	6	7 0
	Putnam.		
13	Perkins, L. F. Filipino twins.	6	7 0
	Houghton.		
13	Chambers, M. D. Nature secrets. (Little gateways to science.)	4	9 0
	Atlantic.		
12	De la Mare, Walter. A child's day.	7	5 0
	Holt.		
12	Brown, E. A. Whistling Rock.	4	8 0
12	Kipling, Rudyard. Land and sea tales for boys and girls.	3	9 1
	Doubleday.		
11	Susanna's auction; fr. the French.	7	4 3
11	Zwilmeyer, Dikken. Four cousins; tr. fr. the Norwegian by Emilie Poulsson.	7	4 1
	Lothrop.		

11	Tappan, E. M. Ella; a little schoolgirl of the sixties.	6	5 2
	Houghton.		
11	Tassin, Algernon & Maurice, A. M. Child's story of American literature.	5	6 1
	Macmillan.		
11	Rihbany, A. M. The Christ story for boys and girls.	5	6 1
	Houghton.		
11	Hall, A. N. Home-made games and game equipment.	4	7 0
	Lothrop.		
11	Darrow, F. L. Boys' own book of science.	1	10 0
	Macmillan.		
10	Hyett, F. B. ed. Fifty Christmas poems for children.	8	2 1
	Appleton.		
10	Arabian Nights; ed. by Padraic Colum; il. by Eric Pape.	7	3 0
	Macmillan.		
10	Falls, C. B. A B C book.	7	3 3
	Doubleday.		
10	Hewins, C. M. A traveler's letters to boys and girls.	7	3 0
	Macmillan.		
10	Abbott, Jacob. Franconia stories; ed. by Margaret Armstrong.	6	4 1
	Putnam.		
10	MacDonald, Greville. Billy Barnicoat.	6	4 1
	Dutton.		
10	Parrish, Anne & Dillwyn. Kneehigh to a grasshopper.	5	5 0
	Macmillan.		
10	Buchan, John. Book of escapes and hurried journeys.	3	7 1
	Houghton.		
10	Fyleman, Rose. The fairy flute.	3	7 0
	Doran.		
9	Baker, Margaret. Black cats and the tink-er's wife.	6	3 2
	Duffield.		
9	Olcott, W. T. Book of stars for young people.	6	3 1
	Putnam.		
9	Housman, Laurence. A doorway in fairy-land.	4	5 2
	Harcourt.		
9	— Moonshine and clover.	4	5 2
	Harcourt.		
9	Baynes, E. H. Jimmie: the story of a black bear cub.	3	6 0
	Macmillan.		
9	Fyleman, Rose. The fairy green.	3	6 0
	Doran.		
9	Arabian Nights; retold by Laurence Housman; il. by Dulac.	2	7 1
	\$3.50 ed. Doran.		
9	Brvant, L. M. Children's book of celebrated sculpture.	2	7 1
	Century.		
9	Burgess, D. W. Burgess flower book for children.	2	7 2
	Little.		
9	Hall, A. N. Home handicraft for boys.	2	7 0
	Doran.		
9	Schultz, J. W. Danger trail.	2	7 2
	Houghton.		

Library Training Board

THE Board of Education for Librarianship created by action of the A. L. A. Council at the Saratoga Springs Conference in July, "to investigate the entire field of library training and to formulate and recommend standards for library schools and other training agencies," elected Adam Strohm, of Detroit, chairman for the current year at its meeting of September 4-5, at Chicago. Other members who attended the Chicago session were: Harrison W. Craver, of the Engineering Societies Library, Andrew Keogh of Yale, Elizabeth M. Smith of the Albany Free Libraries, Malcolm G. Wyer of Denver.

The need for trained librarians, for more library schools and for the expansion of those already existing, and the need for scholarships and fellowships in library schools were discussed.

An open meeting will be held with the mid-winter meetings of the A. L. A. in Chicago.

Children's Books of the Current Season

DESIGNED merely for the convenience of children's librarians in checking the fall and winter output, the following list of juveniles has been compiled from publishers' announcements with comparatively little selection or omission. Textbooks and toy books have been for the most part omitted. Prices have been included when supplied by the publishers. Queried prices are those not definitely settled at the time of the publication of the publishers' announcements.

- Addington, Sarah. Round the year in Pudding Lane. Little. il. \$2.
 Aesop's Fables. McKay. \$2.50. il. (Raphael House library).
 Aesop's Fables in rhyme. John Martin. \$2.50. John Martin's Bookhouse.
 Alcott, Louisa M. Little men. Little. \$2. il. (Beacon Hill bookshelf).
 — Little women. Same.
 Andersen, Hans C. Fairy tales. McKay. \$2.50. il. (Raphael House library).
 — Same. il. by Rie Cramer. Medici Society. \$5.
 — Same. il. by W. Heath Robinson. Doran. \$3.
 — il. by Kay Nielsen. Doran. \$6.
 — The ugly duckling. Dodd. col. il. 50c.
 Anderson, John E., and Elmer H. Lewis, eds. Henley's workable radio receivers. Henley. \$1.
 — Henley's 222 radio circuit designs. Henley. \$1.
 Andrews, M. P. Brief history of the United States. New ed. Lippincott. \$1.20.
 Arabian nights. il. by George Soper. Doran. \$2.
 — Dodd. col. il. \$5.
 Ashley, Doris, ed. Children's stories from Scott. McKay. il. \$2.50. (Raphael house library).
 Ashmun, Margaret. No school tomorrow. Macmillan. il. \$2.
 Atlantic treasury of children's stories. Ed. by M. E. Hodgkins. Atlantic. \$4 (?)
 Baker, Margaret. The dog, the brownie and the bramble patch. Duffield. il. \$2.
 Baker, Olaf. Thunder boy. Dodd. \$2.
 Balch, Ernst. Amateur circus life. Macmillan. (75c. ser.)
 Barbour, Ralph H. The fighting scrub. Appleton. \$1.75.
 — Follow the ball. \$1.75.
 — My dog's story. New ed. Dodd. \$1.25.
 — Right Tackle Todd. Dodd. \$1.75.
 — Spaniard's cave. Century. il. \$1.75.
 Barrett, Ethel C. Betty Jones of the House of Smiles. Lothrop. il. \$1.50.
 Barrett, Katherine E. Girls in the high Sierras. Doubleday. il. \$2.
 Bassett, Sara W. Carl and the cotton gin. Little. il. \$1.65. (Invention ser.).
 Beard, Patten. Tucked-in tales. Rand. col. il. \$1.
 Bible, The Child's. Netta Syrett. Holt. \$5. (?)
 Bible, The Little Children's. A. Nairne. Macmillan. col. il. 90c.
 Bible, The Older Children's. Same. \$1.25.
 Bible stories retold for the young; v. 4, Kings and Prophets. A. Gordon. Doran. \$1.25.
 Bible story-book. F. W. Dan'elson. Pilgrim Press. \$2. (?)

- Bindloss, Harold. The boys of Wildcat ranch. Stokes. \$1.75.
 Blackmore, Richard D. Lorna Doone. Harper. \$3. (Dooneland ed.)
 — Harper. \$2. (Exmoor ed.)
 Blanchard, Amy E. An everyday girl. Wilde. \$1.75.
 Bone, Woutrina A. Children's stories and how to tell them. Harcourt. \$1.50.
 Boy Scouts year book, 1923. Franklin K. Mathiews, ed. Appleton. \$2.50.
 Britt, Albert. The boy's own book of frontiersmen. Macmillan. il. \$1.75.
 — Rosalie Dare. Lothrop. il. \$1.25.
 Brown, Edna A. Robin hollow. Lothrop. il. \$1.75.
 Browne, Frances. Granny's wonderful chair. Macmillan. col. il. \$1.75 (Macmillan's children's classics).
 Brownies in Switzerland, The. Carine Cadby. Macaulay. \$1.50.
 Bryant, Sara C. How to tell stories to children. New ed. Houghton. \$2.
 — Stories to tell to children. New ed. Houghton. \$2.
 Bulfinch, Thomas. Legends of Charlemagne. Cosmopolitan. Colored il. by N. C. Wyeth. \$3.50.
 Burgess, Gelett. Why be a Goop? Stokes. il. \$1.50.
 Burgess, Thornton W. Billy Mink. Little. il. \$1.50. (Smiling pool ser.).
 Burroughs, John. My boyhood. Doubleday. \$95. (Lambskin library).
 Calcateerra, Joseph. Approved radio sets. Henley.
 Carey, M. C. Stories of the birds from myth and fable. Houghton. il. \$2.
 Carroll, Lewis, *pseud.* Alice in Wonderland. il. by George Soper. Doran. \$2.
 — Same, McKay. il. \$2.50. (Raphael house library).
 — Same. il. by Gwynned M. Hudson. Dodd. \$2.50.
 — Same; Through the looking glass, and The hunting of the Snark. Liveright. \$95. (Modern library).
 Champlin, John D. Champlin's new young folks encyclopedia. rev. ed. Holt. v. 1. Persons; v. 2. Places and events. \$5 each.
 Chapin, Alethea. A treasury of verse for little ones. Medici Society. \$1.
 Chase, Mary E. The girl from the Big Horn country. Burt. \$75. (Copyright fiction).
 — Virginia of Elk Creek Valley. Same.
 Chelev, Frank H. The mystery of Chimney Rock. Wilde. \$1.75.
 Chesterton, Gilbert K., and others. Number Two Joy Street. Appleton. \$2.50.
 Clark, Richard A. Paul in pictureland. Little. il. \$75.
 Cleland, Mabel G. Little pioneers of the fir-tree country. Houghton. \$1.50.
 Clendenning, W. R. The ambassador. Henley. \$75. (Henley's popular radio patterns).
 — The neutrodyne. Same.
 — The reflex. Same.
 — The superdyne. Same.
 — The super hetrodyne. Same.
 Coffin, Charles G. Boys of '76. Harper. New ed. il. \$2.50 (?)
 Coffman, Romon. The child's story of the human race. Dodd. il. \$3.50.
 Colcord, Willard A. Animal land. American Baptist. Pub. Co.

- Cole, Carol C. Downy wing and sharp ears. Sully. il. \$.75.
 — Velvet paws and shiney eyes. Same.
 Collins, A. Frederick. The boy chemist. Lothrop. il. \$2.
 Collodi, Carlo. Pinocchio. Winston. \$1.25. (Children's bookshelf ser.).
 Colum, Padraic. The island of the mighty. Macmillan. il. \$2.50.
 — The king of Ireland's son; il. by Willy Pogány. Reissue. Macmillan. \$2.25 (?).
 — The peep-show man. Macmillan. \$1. (The little library).
 Comstock, Enos B. Tuck-me-in stories. New ed. Dodd. il. \$1.50.
 Conkling, Hilda. Silverhorn. Stokes. il. \$2.50 (?).
 Coolidge, Susan. What Katy did. Little. il. \$2. (Beacon Hill bookshelf).
 Cooper, Courtney R. Lions 'n' tigers 'n' everything. Little. \$2.
 Cooper, J. Fenimore. The spy. Houghton. il. \$2. (Riverside bookshelf).
 — Same. Minton. il. by C. Le Roy Baldrige. \$2.50.
 Corsan, George H. Swimming and diving. A. S. Barnes. \$3 (?).
 Craik, Dinah M. M. The adventures of a brownie. Macmillan. \$1. (Little library).
 — The fairy book. Nelson. \$2.
 Creighton, Louise. Some tales of old France. Longmans. \$2.
 Crockett, Samuel R. Red cap tales and Red cap adventures. Reissue. Macmillan. 2v. \$1.75 each.
 Cutler, U. Waldo. Stories from King Arthur and his knights. New ed. Crowell. col. il. \$2.50.
 Danielson, Frances W. The Bible story book. Pilgrim Press. \$2.
 Darrow, Floyd L. Boy's own book of inventions. Macmillan. (\$.75 ser.).
 Day, Marguerite. Tell 'em again tales. Duffield. il. \$2.
 De la Mare, Walter. Ding dong dell. Knopf. \$2.50.
 — Peacock pie; il. by Claud Lovat Fraser. Holt. \$5 (?).
 Denton, C. J. Homespun stories. A. Whitman. \$.60.
 Dickens, Charles. A Christmas carol. Crowell. col. il. \$1.50.
 — Same. Lauriat. \$2. (Facsimile of original ed.).
 Dickens, Mary A., ed. Children's stories from Dickens. McKay. col. il. \$2.50. (Raphael house library).
 Dickert, Thomas W. The children's kingdom. Revell. \$1.50.
 Dix, Beulah M. Merrylips. Macmillan. (\$.75 ser.).
 Donaldson, Ellen M. Little papoose listens. M. Bradley. il. \$1.
 Dottie Dimple ser. Lothrop. New ed. 6v. \$.60 each.
 Dulac, Edmund. Fairy book. Doran. col. il. \$3.75.
 Duncan, F. Martin. Animals of the sea. Nelson. \$2.
 Fairbanks, Douglas. Youth points the way. Appleton. \$1.25.
 Fairless, Michael. Stories told to children. Holt. il. \$2 (?).
 Forster, Frederick J. On the road to make-believe. Rand. \$1. \$2. (Heart's delight stories).
 Fox, Frances M. Ellen Jane. Rand. col. il. \$1. (The happy hour tales).
 — Little bear's laughing times. Rand. col. il. \$.75.
 Frappa Jean-Jose. The princess and the clowns. Duffield. \$1.50.
 Fraser, Chelsea. Heroes of the seas. Crowell. \$1.75.
 Fraser, Claud Lovat. Nursery rhymes. Holt. \$1.25 (?).
 French, Allen. The story of Rolf and the Vikings. Little. il. \$2. (Beacon Hill bookshelf).
 Fyleman, Rose. Forty good night tales. Doran. il. \$2.
 Garis, Howard R. Rick and Ruddy on the trail. M. Bradley. il. \$1.50.
 — Two wild Cherries series. 3v. M. Bradley. il. \$1 each.
 Gates, Josephine S. The secret of the live dolls. Bobbs. il. \$1.25.
 Gaze, Harold. The goblin's glen: a story of childhood's wonderland. Little. il. \$2.
 Geister, Edna. What shall we play? Doran. il. \$2.50.
 Gerson, Virginia. The happy heart family. New ed. Duffield. \$2.
 Goldsmith, Oliver. Goody two shoes. Macmillan. \$1. (Little library).
 Gordon, Elizabeth. Happy home children. Volland. \$.65.
 — Really-so stories. Volland. \$1.25.
 Gordon, W. J. The pleasure book for boys. Warne. col. il. \$1 (?).
 — Pleasure book for girls. Warne. col. ils. \$1 (?). Cornell.
 Greening, Cornell. The wishbone man. Century. il. \$1.
 Greig, Maysie. Peggy of Beacon Hill. Small. \$2.
 Grimm's fairy tales; il. by George Soper. Doran. \$2.
 — Same. McKay. il. \$2.50. (Raphael house library).
 Gulbransen, Marie H. Bumps and his buddies. Dorance. il. \$1.50.
 Habberton, John. Helen's babies. Grosset. \$.75. (Baby Peggy ser.).
 Hale, Lucretia P. The Peterkin papers. Houghton. il. \$2. (Riverside bookshelf).
 Handy hands book. John Martin's Bookhouse. \$2.
 Hartwell, Marjorie. Lucy and Leander Lamb. John Martin's Bookhouse. \$1.25.
 Hawkes, Clarence. Silversheene; king of sled dogs. M. Bradley. il. \$1.50.
 Haworth, Hallam. What are you going to be? Century. \$1.75.
 Hawthorne, Julian. Rumpty-Dudget's tower. Stokes. col. il. \$1.50 (?).
 Hawthorne, Nathaniel. Tanglewood tales. il. by George Soper. Doran. \$2.
 Hayes, Nancy M. Rhymes of wee woodlanders. Medici Society. il. \$1.
 Hearn, Lafcadio. Japanese fairy tales. Liveright. col. il. \$1.50.
 Helle, Andre. Big beasts and little beasts. Stokes. il. \$1.25.
 Hennessey, William A. Hoppy toad tales. Christopher Pub. House. \$1.
 Hensey, Andrew F. My children of the forest. Dutton. il. \$2.
 Henninger, Welthy. Little Miss China. Womans Press.
 Hornibrook, Isabel. Pemrose Lorry, sky sailor. Little. il. \$1.75.
 Hughes, Thomas. Tom Brown's school days. Stokes. col. il. \$2.50.
 Hugo, Victor. The hunchback of Notre Dame. Jacobs. il. \$2.25. (Rittenhouse classics).
 Hunt, Clara W. Peggy's playhouse. Houghton. \$1.75.
 Hunting, Harold B. A life of Christ for young people. Minton. \$2.
 Irving, Washington. Rip Van Winkle and The legend of Sleepy Hollow. Lippincott. il. \$1.50. (Stories all children love ser.).
 Ivimey, John W. The three blind mice. New ed. accompanied by ancient music. Warne. il. \$1.
 Jackson, G. Gibbard. The book of the locomotive: a book for boys. Longmans. col. il. \$2.

- Jagendorf, M. A. One-act plays for young folks. Brentano. \$2.
- Jerrold, Walter, *comp.* The book of story poems. Stokes. \$2.50.
- Johnson, Gladys E. Moon country. Penn. il. \$2.
- Kingsley, Charles. The water babies. il. by George Soper. Doran. \$2.
- Same. McKay. il. \$2.50. (Raphael house library).
- Same. Medici Society. il. by A. E. Jackson. \$5.
- Kirkpatrick, Blaine E. Young people's work for young people. Abingdon. \$1.
- Klickmann, Flora. The little girl's fancy work. Stokes. \$1.
- The little girl's sweet book. Same.
- Lamb, Charles. Tales from Shakespeare. Winston. \$1.25. (Children's bookshelf ser.).
- Same. il. by George Soper. Doran. \$2.
- Lamprey, L. Children of ancient Greece. Little. il. \$1.50.
- Days of the pioneers. Stokes. il. \$2.50.
- Landau, Jane. Bess' happy year. Cornhill. \$2.50.
- Lang, Andrew. The red fairy book. McKay. col. il. \$3.50.
- Lange, D. The Sioux runner. Lothrop. il. \$1.50.
- Larcom, Lucy. A New England girlhood. Reissue. Houghton. il. \$1.75.
- Large, Laura A. Everyday wonders. Wilde. il. \$1.50.
- Lerrigo, Charles H. The boy scouts of Round Table patrol. Little. il. \$1.75.
- Lescarbourea, A. C. Radio for everybody. New ed. Scientific American. \$1.50.
- Lidderdale, K. E. Hockey for girls and women. Harcourt. \$1.25.
- Lofting, Hugh. Doctor Doolittle's circus. Stokes. il. \$2.50.
- Porridge poetry. Stokes. il. \$1.25.
- Low, Ruth I. The rugged bears. Small. \$1.50.
- Lutkenhaus, Anna M., and Margaret Knox. The rainy day book for boys and girls. Century. il. \$1.75.
- Lutz, E. G. Instead of scribbling. Dodd. il. \$1.50.
- MacDonald, George. At the back of the north wind. Macmillan. \$1.75. (Macmillan's children's classics).
- McFee, Inez. Lives of busy neighbors. Stokes. il. \$2.
- McGovern, Milton. When the moon became a Chinaman. Kenedy. \$1.75.
- MacGowan, Alice. A girl of the plains country. Stokes. \$1.75.
- McSpadden, J. Walker. Stories from Dickens. New ed. Crowell. col. il. \$2.50.
- Maeterlinck, Maurice. Our friend the dog; rewritten for children. Dodd. il. \$2.50.
- Major, Charles. The little king. Reissue. Macmillan. il. \$1.75.
- Malory, Sir Thomas. King Arthur and his knights. Rand. col. il. \$1.75. (Windermere ser.).
- Marc, Elizabeth. Doris and David all alone. Stokes. il. \$2.50.
- Marlowe, Mabel. The wiggly weasel and other stories. Appleton. il. \$1.25.
- Martineau, Harriet. Feats of the fiord. Macmillan. il. \$1.75. (Macmillan's children's classics).
- Martin, John, *ed.* John Martin's big book No. 8. John Martin's Bookhouse. \$2.50.
- Masefield, John. Jim Davis. McKay. col. il. \$1.50. (Golden books).
- Same. Stokes. il. \$2.50. (Mead Schaefer ed.).
- Martin Hyde, the duke's messenger. Little. il. \$2. (Beacon bookshelf).
- Mead, Fannie. Pussy cat talks to her children. Rand. il. \$1.75.
- Mee, John L. Three little frogs. Volland. \$65.
- Melville, Herman. Moby Dick. Boni. \$2. (American library).
- Omoo. Dodd. col. il. \$3.50.
- Merryman, Mildred P. Bonbon and Bonbonette. Rand. col. il. \$1.50.
- Mills, Enos A. Wild life on the Rockies. New ed. il. Houghton. \$2.50.
- Moore, Anne C. Nicholas. Putnam. \$2.
- Morgan, James. Our presidents: in five-minute sketches. Macmillan. \$3.
- Morris, Cora. Stories from mythology. Jones. \$2.50. (North Am.)
- Mother Goose. il. by Charles B. Falls. Doubleday. \$4.
- Same. McKay. il. \$2.50. (Raphael house library).
- Mother Goose rhymes. McKay. il. \$2.
- Mott, A. S., *comp.* Fifty new poems for children. Appleton. \$1.
- Munro, Elsie S. Topsy turvy tales. col. il. Stokes. \$2.50.
- Munroe, Kirk. Golden days of '49. New ed. col. il. Dodd. \$2.
- Muter, Gladys N. About bunnies. Volland. \$50.
- Little Bim, the circus boy. Volland. \$1.
- Two wooden soldiers and a hobby horse. Volland. \$50.
- Nesbit, E. The railway children. Macmillan. (\$.75 series).
- *ed.* Children's stories from Shakespeare. New ed. McKay. il. \$2.50. (Raphael house library).
- North, Grace May. Dixie Martin. Lothrop. il. \$1.75.
- Nusrat, Princess. The friendly animal books. Dodd. il. Each \$1.
- Titles: The tales of Tosh and Tim. Timothy Tinkles. Told in a garden.
- Orton, Helen F. Summer at Cloverfield Farm. Stokes. \$1.
- Ouida, *pseud.* The Nurnberg stove and other stories. Ginn. \$72.
- Outhwaite, I. R. and G. The little fairy sister. Dutton. \$3.50.
- Palgrave, Francis T., *comp.* The golden treasury of songs and lyrics. New ed. Crowell. \$1.57.
- Same. Reissue. il. leath. Macmillan. \$3.50.
- Parmenter, Christine W. Jean's winter with the Warners. Rand. il. \$1.25.
- Parsons, Kitty. Stories of people worth while. Revell. \$1.25.
- Pearson, Edmund L. Voyage of the Hoppergrass. Macmillan. (\$.75 ser.).
- Pearson, T. Gilbert. Stories of bird life. il. World Bk. Co. \$1.
- Perry, Lawrence. Touchdowns. Scribner. \$1.75.
- Phillips, Ethel C. Humpty-dumpty house. Houghton. il. \$1.75.
- Pierce, Grace A. Red Cross knight. John Martin's Bookhouse. \$2.50.
- Pinkerton, Katherine G. Woodcraft for women. reissue. Macmillan. \$1. (Outing handbooks).
- Porter, Eleanor H. Hustler Joe. Doran. \$2.
- Porter, Helen T. Tell a tinkle tales. No. 1. John Martin's Bookhouse. \$1.50.
- Potter, Beatrix. Peter Rabbit. A Whitman. \$.60.
- Poulsen, Ornulf. Skiing: with a chapter on snowshoeing. Macmillan. \$1.75.
- Price, Eleanor C. Stories of English history. Dodd. \$2.50.
- Price, Margaret E. A child's book of myths. col. il. Rand. McN. \$1.50.
- Quinn, E. V. Stories for the six-year-old. col. il. Stokes. \$1.25.

- Rasmussen, Dagmar, *ed.* East o' the sun and west o' the moon. A. Whitman. \$.60.
- Rhoades, Nina. The adventures of Joan. Lothrop. il. \$1.50.
- Riesenberg, Felix. Under sail. New ed. Harcourt. \$3.
- Riis, Jacob. The making of an American. New de luxe ed. col. il. Macmillan. \$2.50.
- Robinson, James H., and Emma P. Smith. Our world today and yesterday. Ginn. \$2.12.
- Robinson, Mabel L. Little Lucia's island camp. Dutton. \$1.50.
- Rolt, M. F. A baby's life of Jesus Christ. Macmillan. \$1. (Little library).
- Rolt-Wheeler, Francis. Magic makers of Morocco. Doran. \$1.50.
- The boy with the U. S. radio. il. Lothrop. \$1.75. (U. S. Service ser.).
- Rossetti, Christina. Sing-song. Macmillan. \$1. (Little library).
- Sabin, Edwin L. The city of the sun. Jacobs. \$2.
- With George Washington into the wilderness. il. Lippincott. il. \$1.75. (Trail Blazers ser.).
- Sabri Bey, Ahmed. When I was a boy in Turkey. Lothrop. il. \$1.25.
- St. Nicholas. (bound vols. of). 2v. Century. il. \$3 each.
- Sarg's (Tony) book for children. Greenberg. \$3.75.
- Saylor, Henry H. Tinkering with tools. Little. il. \$2.
- Schultz, James W. Plumed snake medicine. Houghton. il. \$2.
- Scudder, Horace. George Washington. New ed. Houghton. \$2.
- Seaman, Augusta H. Sally Sims adventures it. Century. \$1.75.
- Segur, Countess de. Memoirs of a donkey. Macmillan. \$1. (Little library).
- Sewell, Anna. Black Beauty. col. il. Platt. \$1.50.
- Shinn, C. All the year playgames. Whitman. \$.60.
- Shute, Henry A. Plupy and old J. Albert. Dorrance. \$1.75.
- Singmaster, Elsie. A boy at Gettysburg. Houghton. il. \$1.75.
- Sisters of Mercy. The Marquette reader: primer. Macmillan. \$.60.
- Small, Sidney A. The boy's book of the earth. Dutton.
- Smith, C. Fox. A book of famous ships. il. Houghton. \$2.
- Smith, Charles F. Games and recreational methods for scouts, camps and clubs. il. Dodd. \$2.
- Smith, E. Boyd. The country book. col. il. Stokes. \$2.50.
- Smith, Laura R. The singing twins. Whitman. \$.60.
- Smith, Nora A. Children of the lighthouse. Houghton. il. \$1.50.
- Snell, Roy J. The purple flame. Reilly. \$1. (Adventure stories for girls).
- The seagoing tank. Reilly. \$1. (Radio-phone boys' series).
- Southey, Robert. Life of Nelson. Houghton. il. \$2. (The Riverside bookshelf).
- Specking, Inez. The awakening of Edith. Benziger. \$1.50.
- Missy. Benziger. \$1.25.
- Speed, James. Billy and Jane explorers. bk. 2. Heath.
- Spyri, Johanna. Dora. Lippincott. il. \$1.50. (Stories all children love ser.).
- Gritli's children. Gift ed. Lippincott. \$3.
- Heidi. Winston. \$1.25. (Children's bookshelf ser.).
- Same. Whitman. \$1.25.
- The little Alpine musician. Crowell. il. \$1.50.
- The New Year's carol. Houghton. il. \$1.
- Uncle Titus. Crowell. il. \$1.50.
- Veronica. Crowell. il. \$1.50.
- Squeffer, Hal Garrott. McBride. \$2.50.
- Stagg, Samuel W. and Mary W. Home lessons in religion; a manual for mothers; v. 3. The six and seven-year old. Abingdon. \$1. (The Abingdon religious education texts).
- Staley, S. C. Games, contests and relays. A. S. Barnes. il. \$3.
- Steedman, Amy. A little child's life of Jesus. Nelson. \$1.50.
- Stefánsson, Vilhjalmur, and Violet Irwin. Kak, the copper Eskimo. Macmillan. il. \$2.
- Stevenson, J. G. The children's Paul. Doran. il. \$1.60.
- The Christ of the children. Same.
- Stevenson, Robert L. David Balfour. Scribner. \$2.50. (Il. classics for younger readers).
- Treasure Island. Winston. \$1.25. (Children's bookshelf ser.).
- Stockwell, Grace. The mysterious little girl. Century. \$1.75.
- Stow, Edith. Boy's games among the North American Indians. Dutton. \$2.
- Stratemeyer, Edward. Dave Porter series. 15v. popular ed. Lothrop. \$.75 each.
- Swift, Jonathan. Gulliver's travels. il. by R. G. Morris. Doran. \$3.
- Syrett, Netta. Tinkelly Winkle. Dodd. il. \$2.
- Taber, Clarence W. Breaking sod on the prairies. World Book Co. il. \$1.36.
- Taggart, Marion A. The dearest girl. Benziger. \$1.50.
- Tappan, Eva M. American history stories for very young readers. Houghton. il. \$1.75.
- Tarbell, Harland. How to chalk talk. Denison. \$1.
- Thacher, Lucy W. and Marguerite Wilkinson. The listening child. Macmillan. \$1.75. (Macmillan children's classics).
- Theiss, Lewis E. The wireless operator with the U. S. Coast guards. il. W. A. Wilde. \$1.75.
- Thomson, Elizabeth G. The real princess. Lothrop. il. \$1.50.
- Tomlinson, Everett T. Pioneer scouts of the Ohio. Appleton. \$1.75.
- Tucker, George F. The boy whaleman. Little. il. \$2. (Beacon Hill bookshelf).
- Turpin, Edna. Honey sweet. Macmillan. (\$.75 ser.).
- Twain, Mark, *pseud.* The innocents abroad. Grosset. \$.75. (Popular copyrights).
- The prince and the pauper. Harper. il. \$2.50. (?). (Holiday ed.).
- Van Dresser, Jasmine S. The little pink pig. col. il. Rand. \$1.
- Van Loon, Hendrik. The story of mankind. (Newbery medal ed.). Liveright. \$2.50; ea. \$5.
- Verne, Jules. Castaways of the flag. Watt. \$1.75.
- The lighthouse at the end of the world. Same.
- Their island home. Same.
- Verrill, A. Hyatt. The boy adventurers in the unknown land. Putnam. \$1.75.
- Vredenburg, Edric, and others, eds. My book of favorite fairy tales. col. il. \$2.50. McKay. (Raphael house library).
- Wade, Blanche E. Ant ventures of an ant. col. il. Rand. \$1.50.
- Wade, Mary H. The trail blazers: the story of the Lewis and Clark expedition. Little. \$1.65.

- Wallace, Dillon. Packing and portaging. reissue. Macmillan. \$1. (Outing handbooks).
- Waller, Mary E. A daughter of the rich. Little. il. \$2. (Beacon Hill bookshelf).
- Walter, L. Edna. Mother Goose's nursery rhymes. Macmillan. il. \$1.75. (Children's classics).
- Ward, Jane Shaw. Tajar tales. John Martin's Bookhouse. \$1.25.
- Warner, Gertrude C. The box-car children. col. il. Rand. \$1.
- Warren, Maud R., and Eve Davenport. Mother Hubbard's wonderful cupboard. col. il. Doran. \$2.50.
- Webb, Marion S. The flower fairies. Medici Society. il. \$75.
- The littlest one again. Medici. il. \$1.
- The seed fairies. Medici. il. \$75.
- Wells, Margaret E., and Mary H. Cushman. Guessing the geese in the Goose family. Doubleday.
- In storeland. Bk. 1. Silver. Whitcomb, Ida Prentice. Carol in birdland. Dodd. il. \$1.50.
- Whitley, Mary T. Boys and girls of other lands. Abingdon. \$1. (The Abingdon religious education texts—Week-day school ser.).
- Widdemer, Margaret. Little girl and boy land. Harcourt. \$1.50.
- Wohelo camp fire girls series. Burt. Ea. \$.75.
- Wilbur, Harriette. Bird gossip. Jacobs. il. \$1.50.
- The gang goes to the mill. Rand. il. \$1.25.
- Willson, Dixie. The circus A B C. Stokes. il. \$1.
- Clown town. Doubleday. il. \$2.
- Wilson, John F. Tad Sheldon, boy scout. Macmillan. (\$.75 ser.).
- Wilson, Marjorie. Children's rhymes of travel. Houghton. \$1.
- Wood, Lawson. The case of noo-zoo tales. Warne. \$.50.
- Wright, Mabel Osgood. The dream fox story book. Reissue. Macmillan. il. \$1.50.
- Wabeno the magician. Reissue. Macmillan. il. \$1.50.
- Young, Lillian E. Pussy Willow's naughty kittens. col. il. Funk. \$2.

The Librarians' Guide for Children's Book Week

SOME BOOKS AND ARTICLES SELECTED BY THE NATIONAL ASSOCIATION OF BOOK PUBLISHERS

BOOKS FOR BOYS AND GIRLS

- Beautifully illustrated editions of children's books, by Leonore St. John Power, in *Children's Royal*, October-November, 1923.
- Books as summer chums, by Hildegard Hawthorne, in *St. Nicholas*, July, 1923.
- Books for boys: a suggestive list, by A. B. DeMille, in *English Journal*, November, 1923.
- Books for children, by Walter de la Mare, in *Literary Review*, N. Y. *Eve Post*, Nov. 10, 1923.
- Books for the child's first library, by Leonore St. John Power, in *Children's Royal*, Winter, 1922-1923.
- Books of fiction for the borderland age, by Effie L. Power, in *Publishers' Weekly*, October 20, 1923.
- Christmas books for the youngest, by Frances Peirce White, in *Woman's Home Companion*, December, 1923.
- Getting the boy to read, by Hubert V. Coryell, in *Good Housekeeping*, October, 1923.
- New books for boys and girls, by Mary Graham Bonner, in *International Book Review*, November, 1923, and May, 1924.
- Opening the new children's books, by Anne Carroll Moore, in *Bookman*, October, 1923, and Christmas Packages, December, 1923.
- Our book friends, by Avis Freeman Meigs, in *Child Life*, December, 1923.
- Right reading for children, by John Martin, in *Outlook*, November 21, 1923.
- Royal books for children, by Montrose J. Moses, in *Outlook*, November 14, 1923.
- Solomon was a wise man, by Wm. Frederick Bigelow, in *Good Housekeeping*, November, 1923.
- Tales to be told out of school, by Leonore St. John Power, in *Children's Vogue*, June-July, 1924.

BOOKS FOR PARENTS AND TEACHERS

- Books and book-buying, by Arnold Bennett, in *Woman's Home Companion*, February, 1924.
- Books for better homes, by Calvin Coolidge, in *Delineator*, August, 1923.
- Books for busy people, by Gene Stratton-Porter, in *McCall's*, January, 1924.
- Books you will want to read—and why, by Margue-

- rite Mooers Marshall, in *Woman's Home Companion*, June, 1924.
- Choosing the twentieth century classics, in *International Book Review*, March, 1924.
- On the all-book route through many lands, by Smith F. Reavis, in the *International Book Review*, June, 1924.
- The parents' bookshelf, in *Child Welfare Magazine*, December, 1923, and January, 1924.
- The ten most important books in the world, by H. G. Wells, in *American Magazine*, April, 1923.
- What everyone should read, by H. G. Wells, in *American Magazine*, May, 1923.

BOOK-CASES AND BOOK-SHELVES

- Book-cases and book-shelves, by Walter Wheeler, in *House Beautiful*, May, 1923.
- Bookcases as an integral part of interior architecture, by Lydia Garrison, in *House Beautiful*, August, 1924.
- Book-racks, by C. A. Van Kanmen, in *Industrial Education Magazine*, August, 1923.
- Decorative value of books, by Mrs. C. A. Sanders, in *Delineator*, September, 1923.
- Friendly backgrounds and friendly books, by Ethel Davis Seal, in *Ladies Home Journal*, April, 1923.
- Making and placing bookshelves in a simple setting, by Henry Ives Cobb, Jr., in *Good Housekeeping*, July, 1923.
- The place for books, by S. DeBrie, in *Country Life*, November, 1923.
- You can build a home for your books, by Marion Humble, in *Everygirls' Magazine*, September, 1923.

BOOK-PLATES

- A book-plate for every school-book, by L. D. Tessin, in *Normal Instructor and Primary Plans*, September, 1923.
- Book-plates for boys and girls, by Stephen Allard, in *St. Nicholas*, February, 1922.
- Designing book-plates, by E. B. Bird, published by Children's Book Week Committee, 334 Fifth Avenue, N. Y., 1923.
- Have you a book-plate of your own? by Marion Humble, in *Everygirls' Magazine*, September, 1924.

WHAT BOYS AND GIRLS SAY ABOUT BOOKS

My book party, essays by children, in *Bookman*, December, 1922, January, 1923, and January, 1924.
 Books boys and girls like best, prize contest letters, in *Farm and Fireside*, February, 1923.
 Children's books, reviewed by children, in *Survey Graphic*, November, 1923.
 The five books I like best, by members of the St. Nicholas League, in *St. Nicholas*, September, 1923.
 Poetry that boys like, by Hubert V. Coryell, in *Outlook*, May 5, 1923.
 What books do boys recommend to each other? by Hubert V. Coryell, in *Outlook*, August 16, 1922.

The American Public Library and the Diffusion of Knowledge

"THE American Public Library and the Diffusion of Knowledge," by William S. Learned (Harcourt), was written by Dr. Learned while associated with Dr. Henry S. Pritchett, acting president of the Carnegie Corporation from 1921 to 1923. The memorandum was written for office use, with no thought of publication, and represents a personal point of view and not an official one, says President Frederick P. Keppel in his introduction. It seemed nevertheless to the trustees of the Corporation so interesting and stimulating as to deserve a larger audience.

The first part, "The Diffusion of Knowledge" outlines the types of knowledge available in print and from other sources, such as lectures, museums, motion pictures and the fine arts, and the difficulties of bringing trustworthy information to the adult who has left the highly developed public school system and is forced to depend largely on his own initiative for his future development. An intelligence personnel and the reorganization of important knowledge are the prime requisites. Part II puts forward the public library and a trained staff as the solution of the problem, and describes recent developments in library service which most nearly meet the situation. The Cleveland Public Library is considered as one of the best examples of advanced development in general library service, and its close correlation with the schools of the city is praised and particularly recommended to other libraries as an example to follow. For examples of specialization in libraries the Business Library of Newark, the municipal reference library at Cleveland and the teachers' library at Indianapolis are described. Other types of service such as work with schools, prisons and hospitals are dealt with. The conclusion reached is that "Could the new features that have just been described be combined in one city, the result would be an institution of astonishing power—a genuine community university bringing intelligence systematically and persuasively to bear

on all adult affairs. If duplicated from city to city and organized on a regional or county basis for rural and semi-urban districts, it would immediately take its place as the chief instrument of our common intellectual and cultural progress." The county library system of California is the model for this latter project.

Dr. Learned gives high praise to the American Library Association as an agency for the promotion of library service. "There is no question that the group has from the beginning represented the unified leadership of the entire library profession, and does so today... A consciousness of the common elements in their several undertakings appears to have fused its members into a single efficient professional agency in striking contrast to the cleavage characteristic, say, of the teachers' associations with which it is most easily compared." Endowing the Association to continue its activities in adult education would be sure to bring immediate results. "Probably in no other group of professional workers is it possible, at one stroke, to reach and so profoundly to effect an important public service. This is partly because it is not a large group, but largely because it is so disposed and organized as to facilitate from a common center operations of great material and practical benefit on an extensive scale."

Selective Cataloging

To the Editor of the LIBRARY JOURNAL:

In connection with the Conference discussion of selective cataloging, Mr. Currier's paper on which appeared your August number, I would call to your attention a further step which we use in the Library of the U. S. Military Academy.

Here we have made it a general rule, although like all catalog rules, subject to occasional exception, at the discretion of the cataloger, that when any subject heading actually corresponds with a number of the classification, like U. S. Army—Registers, or Swimming, we omit the subject cards and make a general reference card with that heading, followed by the words "For most material on this subject, see shelves under the number. Other material will be found listed on the following cards."

In this way, we take care of analytics, and as our shelves are all open, we find that this plan works well.

If for any reason books are out in any one subject, and a reader wishes to know just what we ordinarily have, we refer him to the shelf list.

For subjects in which we specialize, such as Campaigns and Battles, we are more apt to use the full subject cataloging.

MARGERY BEDINGER, *Librarian*.

Medical Librarianship

SOME OF ITS PRESENT DAY PROBLEMS* DESCRIBED BY MARGARET BRINTON, LIBRARIAN, MAYO CLINIC, ROCHESTER, MINN.

THE first medical library in the United States was founded in Philadelphia in 1760. Since then the movement has grown and the medical library is now in evidence everywhere. It is an established institution. The directory of the American Medical Association lists 198 medical libraries in this country and Canada, and this does not include the smaller working ones in various hospitals and clinics. One of the objects of the Medical Library Association, as stated in its constitution, is the fostering of medical libraries; and our society has worked toward this end thru its meetings and its exchange. The volumes of the *Medical Library and Historical Journal*, *The Æsculapian*, which existed thru one volume, and the Medical Library Association *Bulletin* have contained excellent papers on the founding and development of medical libraries. Very little has been said, however, concerning the custodians of these libraries, but is not a good librarian as essential as a good library and cannot a poor library be made valuable under the wise guidance of a good librarian? The belief that a physician makes the best medical librarian is disproved by a glance at the directory of the American Medical Association, where it is shown that 38 out of 198 medical libraries have physician librarians. A large number of these 38 are probably honorary rather than acting heads.

A recent quest for a satisfactory first assistant whom I should not have to train in the fundamentals of medical library work led me to send out a questionnaire to the fourteen library schools listed in Dr. C. C. Williamson's report on training for library service. My questions were: Do you give any course or lectures in medical library work, and do you keep any list of graduates who are interested or have had experience in a medical library?

The New York State Library School answered that it gives two lectures on medical library work in a course on special libraries, one on the character of the work and one on the principal medical libraries of the country; practice work is done in its medical library of over 30,000 volumes. It keeps no list of graduates available for medical library work. Pratt Institute gives no course or lectures and keeps no list, but did give me the

names of several of its graduates who are in the work; the University of Illinois made the same reply; Carnegie Library School of Pittsburgh does not touch on medical library work. Simmons College mentions the subject in its special libraries course; Mr. Ballard gave a talk this year on the Boston Medical Library classification and Mrs. Myers one on medical bibliography; a few students have had practical work in the Harvard Medical, Boston Medical and Worcester Medical Libraries; twelve of Simmons' graduates have had medical library experience. The Western Reserve University, the Carnegie Library of Atlanta, the University of Washington, the Riverside, the Los Angeles Public, the St. Louis Public, and the University of Wisconsin library schools give no lectures. Miss Ophüls gives a lecture or two at the University of California and the New York Public Library School has an occasional lecture in its senior course. I believe that Mr. Place has given these. Mr. Reece of the latter school writes that there is no call for medical librarians, but gives the names of a few graduates in the work. Miss Hazeltine of the University of Wisconsin Library School states that last year six of its graduates were in medical library work. Syracuse University Library School made no reply.

Dr. Williamson thinks that the second year which is offered by a few of the schools should be given over to specialized study, but the library school giving this kind of training must be located in the vicinity of other educational institutions whose co-operation will be indispensable. No advanced work should be undertaken where excellent facilities for supervised field work do not exist. His plan is that the professional special librarian must first graduate from college, then have a year of library school, after which a year or more should be spent in library work and then the special advanced training acquired. When all professional schools are put on a graduate basis and the work of the first year is organized, graduates from all schools should naturally expect to take a second year of special training wherever accredited courses are offered in the special fields they desire to enter. Graduates from all the schools might go to the Western Reserve University Library School for children's work, to the New York Public Library School for a special business course, and so on.

*Abstract of paper read before the Medical Library Association, Chicago, June 10, 1924.

The question before us is: Will one of the schools develop a special medical library course, and which one can probably handle it best? It must be given where there is a medical library large enough for practical field work, and it must be connected with a medical school whose staff can give courses in the fundamental medical sciences. One school would be enough to meet the demand and perhaps the medical library course would be offered every second or third year only. The Western Reserve University Library School in Cleveland would have ample resources for medical library practice, as would Simmons College and the University of California. The University of Minnesota is planning a graduate course for hospital librarians, and some of the courses arranged for this type of work might be enlarged to include medical as well, according to Frank K. Walter, librarian of the University. This course contemplates a five year period of study which should be extended to six for medical librarians, four years of collegiate work, a year at a recognized library school and a year of specialized training at the university, with the cooperation of the medical school and the library.

In the Medical Library Association *Bulletin* of January, 1919, there is a statement that the history of medical libraries planned by its editors will soon be issued. I should like to ask if this has ever been published. A survey of the types of medical libraries which the young librarians might train for would be interesting. I can only group these briefly and leave a real statistical study for a later date.

The governmental library comes first, as that of the Surgeon General's Office is the model that most medical libraries emulate. It has three Medical Corps officers on duty and twenty-one clerical assistants, according to the 1923 report of the Surgeon General. If all the libraries borrow as many volumes as we at the Mayo Clinic, I should think 100 clerical assistants would be none too many to fill all requests. The United States Naval Medical School Library and the Hygienic Laboratory Library are other large government libraries in Washington.

But few state libraries have developed medical departments of any size or importance. That of the New York State Library in Albany is the largest, with over 30,000 medical volumes. The New Hampshire State Library lists 12,000 medical volumes. The State Library of Iowa received a special medical library appropriation from the legislature several years ago and is growing. It supplies physicians all over the state with medical literature upon request. The Library and Department of Literary Research of the American College of Surgeons is supplying

physicians at long distance with bibliographies and with medical literature thru its package library system. Its work was outlined by Dr. Ruth Gilder in her talk given to this society at St. Louis in 1922, and has been reported on in *Surgery, Gynecology and Obstetrics* for June 1923. A few city libraries have medical departments, such as the public libraries of Detroit, Indianapolis and St. Louis. The medical school and the medical society libraries are perhaps evenly divided as to the number that exist. The notable society libraries are those of the New York Academy of Medicine, the College of Physicians of Philadelphia, the Medical Society of the County of Kings and the Orleans Parish Medical Society.

The functions of the medical school library have been admirably reviewed by Mr. Gilchrist of the University of Rochester in the *Journal* of the American Medical Association for April 19. The larger of these libraries are those of Harvard, Stanford, Columbia, Yale, McGill, the Universities of Michigan, Illinois and Pennsylvania. Another type of medical library is the independent one, the one that exists as a library only, with no other connections, such as the Boston Medical Library and the John Crerar Library. Both of these libraries are large enough to employ a staff of a considerable size, with catalog, reference, order and other divisions. A number of hospitals maintain excellent medical libraries, the Treadwell Library of the Massachusetts General Hospital, the Johns Hopkins Hospital Library, the Cincinnati Hospital Library and others. Several institutions have their own libraries such as the Rockefeller Institute for Medical Research and the Mayo Clinic.

Dr. Williamson, in the chapter on textbooks, laments the lack of textbooks on library science. He says that there should be well-written manuals presenting a reasonably complete exposition of the theory and practice of the various subjects. The American Library Association is publishing a manual of library economy consisting of thirty-two parts by various authors. Part 8 by Richard H. Johnston, Library of the Bureau of Railway Economics Library, Washington, is on special libraries, but there is nothing I know of on medical libraries. Miss Jones, in her book on the hospital library, dismisses the subject thus: "A librarian trained or experienced in all branches of library work will have no difficulties in carrying on the medical library in spite of lack of knowledge of medical terms which she will soon acquire." This is, unfortunately, the general librarian's attitude toward medical librarians. No account is taken of the time it takes to acquire the knowledge of

what books to purchase, what journals to subscribe for, if professional medical library work is to be done. Miss Jones is speaking of the clerical worker only. I have been in medical library work for ten years and I hesitate many times over what new journals we should add to our list and what new books we should purchase. A committee on medical library science should take up the compilation of a hand-book of medical library work which might be the basis of a text-book on the subject after the matter of medical library training has been developed by a library school.

There should be organizers for the new medical libraries, just as there are organizers sent out from the various state library commissions to the small public libraries. A medical library, of course, cannot be organized, even by a trained and experienced librarian, in a month or six weeks. The association should see that a new library is strongly advised to adopt the standard classification, arrange its journals in the proper way, and, above all, to list on cards, from the beginning, exact year, volume and number of its journals, even tho it possesses but two volumes and six numbers of a particular set. Haphazard journal check lists are perhaps the worst bane of a librarian's existence.

The question of union periodical lists is one that is coming to the front. We cannot all have complete sets of all the journals but, if we had more union lists or a union list we might be able to borrow amongst the libraries in our own districts and depend on the Library of the Surgeon General's Office and the other large libraries for the out-of-the-way journals only. At present it is much easier to send to the Surgeon General's Library for a journal that we know is there than to write to a library only a hundred miles away and find that it does not have the volume wanted.

A few medical periodical lists giving exact volumes possessed have been compiled. We could do nothing without vol. 10 of the first series and vol. 12 and vol. 21 of the second series of the Index Catalogue which include periodicals and which give the history of the medical journals so fully. The New York State Library published a second edition of a list of medical serials in 1910 which has bibliographical value only, as the volumes were lost in the fire which destroyed that library building in 1911. The State University of Iowa Library issued a medical periodical list in 1911 (6p.), Yale University Library in 1912 and a later edition in 1919 (92p.), John Crerar Library a second edition in 1913 (32p.), Stanford University a general list, including Lane Li-

brary's medical journals in 1916 (169p.), Iowa State Library (6p.), Mayo Clinic Library (4p.), and Library of the Orleans Parish Medical Society (4p.) in 1921, Johns Hopkins University School of Hygiene and Public Health (8p.), and Transylvania College in 1922 (16p.), and Quine Library, University of Illinois (7 p.), in 1923. The University of Minnesota is getting out a union list of scientific periodicals which is to include those of the Hennepin County Medical Society and the Mayo Clinic; and McGill University is publishing a list including medicine. Pittsburgh is preparing a list of journals in the special libraries there, including medicine. These, I think, are the only printed lists that give actual volumes owned. A number of printed lists of current periodicals have been issued; that of the New York Academy of Medicine is the most recent, having been issued in March, 1924 (47p.). In June, 1923. Dr. Leiper of the University of London compiled a list of Periodicals of Medicine and the Allied Sciences in British Libraries, published by the British Medical Association (193p.).

A national union list of serials is to be compiled by the H. W. Wilson Company, and section I, A-A1, of the checking edition was issued in March, 1924. The expenses of this have been underwritten by a group of the large general libraries, who have given their subscriptions to be paid annually for three years. Additional titles are asked for, so that, if the larger medical libraries co-operate, it will include most of the medical periodicals. This seems to me the best solution of our problem, with perhaps a separate issue of medical periodicals later. Miss Gregory, editor of this list, informs me that the libraries that are checking are the Surgeon General's Library, Johns Hopkins University Library, the Boston Medical Library, the John Crerar Library, and the medical libraries of a number of the state universities.

The Medical Library and Historical Journal listed new journals as they were started from time to time. Would it not be a good plan to print annually a list of each year's new journals, also those discontinued, with data as to changes in title? These are listed in the *Index Medicus* and the *Index Catalogue*, but a separate complete annual list would be most helpful, especially if it gave some idea as to the scope and importance of the new publications. Another matter of importance is the compilation of an annual list of new medical books, the American at least if not the foreign. The medical publishers do not list their new books in the *Publishers' Weekly* or even in the *Cumulative Book Index* as early as other publishers and it is many times impossible to locate some book

that is just out. The *Quarterly Cumulative Index to Current Medical Literature* lists many of the new publications; and the *Journal* of the American Medical Association reviews a great many, but none of the lists is complete for even the American books. Some of the book dealers issue bulletins of new medical books, but these are not arranged in such a way that they can be used easily for author and title search. The cards that Wiley issues for technical books are most practical, except that I would suggest that the author's name be given first, rather than the title, for filing purposes. If the publishers could be persuaded to send out card advertisements rather than the leaflets most of them now distribute, it would be a great advantage to the librarian and to the individual as well, as most physicians who read at all and who buy books, keep card files. Most of the present advertising matter goes into the waste basket as there is no adequate method of filing the various sized leaflets. Two cards could be kept, one under the author's name and the other under a general subject, and these could be filed in with the Library of Congress proof-sheet, Wistar, and other similar cards.

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A Book Trailer

The Greenville (South Carolina) Public Library has put into use, in connection with its auto truck, a four-wheel trailer with built-up body, shelved to carry 550 books. This is taken out to a playground or suburban station and left in charge of a library attendant while the truck goes on to other stations. The truck picks it up on its return. In this way the library is able to double its auto service.

The Business Branch of the Providence Public Library

PROVIDENCE is the most recent addition to the list of the cities in which special information service and reading opportunities are available for the business interests of the community via a Business Branch. For many years the Providence Public Library has attempted to reach and serve the manufacturer, the banker, the merchant, and other business men, particularly thru the Reference and Industrial Departments. The Public Library has given a great deal of study both to building up a collection of working tools, and to increasing the use of them by executives and employees of the local business organizations. The results, however, fell short of expectations. That ancient and almost universal prejudice which classifies a public library as an institution maintained chiefly for women and children is not easily eradicated on a large scale. Furthermore, in Providence, the Public Library is at one end of the downtown business section, with the banking and wholesale interests at the other end. These and other factors combined to keep the service to business men far below the desired quantity level.

The first step toward extension took place in 1922 when a deposit of about two hundred and fifty books on business subjects was placed in the Chamber of Commerce building. The location of the Chamber of Commerce was favorable as to proximity to the business area of the city, and the organization itself naturally has a very close relation to the pulse of the local business interests. For several years, the contact between the Public Library and the Chamber of Commerce has been a matter of very friendly co-operation. For example, a considerable amount of space has been given to Public Library publicity each month in the columns of the *Providence Magazine*, the organ of the Chamber of Commerce. The officials of that organization, therefore, welcomed this new opportunity to bring the resources of the Library closer to the members of the Chamber.

No great circulation resulted from this venture, and as there was no one in charge of the books who knew much about them, the reference use was not significant. Nevertheless, the deposit was shelved in a prominent place, was generously placarded, and there was considerable value in the advertising which the Public Library received thereby. To many business executives, there came for the first time a visible expression of what the Library had and could do in the field of business.



THE ONE-TIME "MARKET HOUSE" NOW A LIBRARY.

Trained service, the most important element which was lacking in the deposit, was the next objective, together with a more extensive collection of books and other printed matter. This was accomplished when thru a series of negotiations between the two institutions, an agreement was prepared and signed whereby the Chamber of Commerce agreed to provide the space, heat, light, telephone, and janitor service, while the Public Library took upon itself the task of maintaining a Business Branch, supplying books, periodicals, pamphlets, and other printed matter, the necessary furniture and technical equipment, and the personnel. It was distinctly understood that the use of the resources of the branch library should not be limited to the membership of the Chamber of Commerce but should be at the service of the entire community.

With a collection of more than thirteen hundred books on advertising, banking, accounting, exporting, salesmanship, office management and other business subjects; a number of important commercial and financial services; a file of city and telephone directories, representing more than three hundred cities and towns; a large number of trade directories, statistical manuals, year books and other reference tools; a limited list of current business periodicals, together with the important indexes to periodical and pamphlet literature; and last but not least, a growing file of clippings and other live fugitive material, the Business Branch has started on its career of usefulness. Miss Eva S. Gardner, formerly first assistant in the Reference Department, has been appointed branch librarian with Miss Lillian H. N. Carlen, until recently connected

with the Industrial Library, assistant.

Shelving limitations have made it impossible for the Business Branch to maintain long files of bound periodicals and government documents. Furthermore, there are many books devoted to the field of business itself for which there is no room, and they, too, must remain at the Central Library. In order to facilitate the communication between these two parts of the library system, a private telephone wire has been installed, connecting the Business Branch with the Refer-

ence Department at the main building. A messenger also is available in the afternoon.

The building in which the branch is located is of more than passing interest. It is situated about three-quarters of a mile east of the Central Library on what is called Market Square, near the section which is largely devoted to banking and commercial activities. The building was erected in 1773. It was built for the town market and was known as the Market House. It is the property of the City of Providence, and at one time was used as the City Hall.

The Business Branch at Providence is not the first instance of a Chamber of Commerce and a public library co-operating in some form of library service. Deposits of books for recreational reading and deposits of books on business subjects have been assembled in Chambers of Commerce by several American public libraries. Stations have been established in Chambers of Commerce where public library books have been made available for the members of the chamber, and in at least one case, trained assistance has been furnished by the public library. But the venture at Providence is believed to be the first instance of a permanent business branch being organized and administered by a public library in a chamber of commerce building with service on the usual American public library terms—free to all. It is an interesting example of two civic forces combining for the benefit of the community as a whole.

CLARENCE E. SHERMAN, *Assistant Librarian.*
Providence Public Library.

THE LIBRARY JOURNAL

TWICE-A-MONTH

OCTOBER 1, 1924



CHOICE of books for the children's library is even more important and critical than for the main shelves. The grown ups can speak for themselves and choice must be guided in large measure by the popular demand. The desires of child readers should not be ignored for their instinct is often good. But the selection of books for the children's room should be mainly a question of experience in reading to and for children and happily the experience of librarians generally is concentrated for the use of each children's librarian in the numerous lists and bibliographies. Money should be spent with especial care and, as Mr. Lowe points out in his pleasant paper, the temptations of a book agent should be especially resisted. Most librarians will recognize the camouflage thru which Mr. Lowe refers to the costly set of printed scrap books which is so persistently and pestiferously pressed upon easy librarians and credulous parents by the most thoro of book dealing organizations. The warning not to buy all of an author's works or of a set for the sake of completeness should also be regarded.

IN the matter of reading one generation is often reached thru another, as among our foreign born population the elders thru their children. Mothers are a usual means of reaching children of a more educated class and happily the Parent Teachers associations are giving a good deal of attention to the question of children's reading. But fathers are not counted in and Mr. Lowe's pathetic presentation of the unawakened father gives a suggestive hint in a new field of activity. By all means bring the fathers into the game, in the interests of their children, and possibly this may prove another means, perhaps as effective as books on business, of bringing the adult male to the library.

THE survey of the library field now well under way is perhaps the biggest thing attempted in connection with the semi-centenary of the A. L. A. It is financed by the Carnegie Corporation, for the wise reason that experience has shown the value of like previous work in the surveys of medical schools and of

library schools. Of course statistics do not tell the whole story of anything, but the report of the survey is meant to be more than bald figures. Totals and averages are interesting but not vital, and the work of the committee has been planned not to strike averages or glorify totals but to give such information and inspiration as will bring libraries below standard at least up to average and to give libraries already above average suggested means of making their standards higher and their work more helpful. The questionnaire is indeed quantitatively startling and is in this respect a discouragement. But let us all take heart and each do his best to give the Committee the qualitative data asked for. It may be said that more intensive study of special fields might be more immediately productive of results, but this may come afterward as one outcome of the general survey. It is for the present the duty of all and each to do one's level best in answering up.

MR. Dana's cup of cold water, tho not presented in the style of Sir Philip Sidney, is always stimulating, not least when dashed in the face of those with whom he does not agree. His criticism of the survey plan arises partly from incomplete information, but his arithmetical calculation is rather below the fact if everybody is to answer everything. It is understood, however, that the questionnaire will be presented on the installment plan and that not all librarians are expected to answer each and every question. Most of the burden of reply will fall upon the chief librarian and immediate assistants, unfortunately already overworked, and the boys and girls of the stacks are not likely to be asked to report upon library problems. But let us cheerfully face the worst and buckle down to the task, however hard, of endeavoring to give the library profession a more complete view of its self than hitherto it has had. This will not make the library calling a profession, as Mr. Dana fairly points out, but it may do a good deal to give each librarian the comfortable and inspiring feeling that he is marching as part of a great army of peace with a common aim of high import.

IN THE LIBRARY WORLD

RHODE ISLAND

Providence. The notable collection of books and documents bequeathed to the Providence Public Library by Fred A. Arnold, who died August 8, will be divided among the libraries of Providence according to their various specialties. Mr. Arnold gave his entire approval to the project when it was proposed to him. Providence is a city in which there are institutions representing a quite exceptional specialization, as William E. Foster, librarian, points out in a communication to the *Providence Sunday Journal* for August 24. The John Carter Brown Library specializes in early Americana, before the year 1801; the John Hay Library specializes in American poetry, and the Rhode Island Historical Society specializes in Rhode Island material. The Civil War collection of the public library will be notably enriched by the Arnold bequest.

NEW YORK

County library development takes a step forward by the recent legislature which gives the "library on wheels" a legal status, according to *New York Libraries*. The act reads

"By vote of its board of supervisors any county may adopt a resolution for the establishment and maintenance of a rural traveling library system for the free circulation of books from a conveyance equipped for carriage and distribution of such books thruout the rural districts of such county and may appropriate annually money sufficient for the support and maintenance of such system. The said board of supervisors shall upon the adoption of such resolution appoint a committee of five persons, not members of such board of supervisors, who shall serve without compensation, and who shall have the supervision, management and regulation of such traveling library system with power to appoint, remove and fix the compensation of employees and to incur such other charges against the appropriation for the purpose of said rural traveling library system as are within the limits fixed by the said board of supervisors. All expenses incurred in the establishment and maintenance of such rural traveling library system shall be paid in the same manner as are other charges against the county."

This new law was framed and adopted to provide a clear legal status for such rural library service even where the county is not ready to adopt the full county library act. So slight is its cost and so appealing is it both to

the interest and imagination of the rural population that it is believed it will receive early approval in many counties, and by its demonstrated success and popularity, provide the basis for a real county library.

DISTRICT OF COLUMBIA

Washington. Six letter-books received by the Massachusetts Historical Society in 1817 from Mrs. Dorothy Scott, purporting to be the letter-books of John Hancock, and as letter-books of a President of the Continental Congress evidently forming a part of the records of that Congress, have been transferred absolutely to the Library of Congress by the Society. These volumes are the first in the series of letter-books of the Presidents of the Continental Congress, of which the Library of Congress now holds all from 1777 to 1787.

WISCONSIN

Milwaukee. The question of the issue of bonds for a new library building as a part of the civic center, which reaches into the strictly business and retail section of the city, will be placed before the voters of Milwaukee in April, 1925. The president of the library board, Matthew S. Dudgeon, librarian, the president of the Civic Center Commission, and an architect have visited the new buildings at Ann Arbor, Detroit and Cleveland for the purpose of coming to a preliminary conclusion as to the general type and probable cost of a library building in order to ascertain the amount of the projected bond issue.

CALIFORNIA

Pomona. The distinguishing feature of the year has been our persistent effort to inform people about their library. Each patron has a library within a library, composed of the books he has read or heard of. Other books are practically non-existent, for a busy person has no desire to take chances. So it comes about that many delightful books are wallflowers, while at the same time would-be readers are going away disappointed. To introduce our members to new book-friends has been our ambition. We have used varied means.

No one can measure exactly the results of any social work, and post-hoc reasoning is notoriously fallacious. We can however say that coincident with our efforts to inform people about our resources we have had a gratifying increase in use. The largest gains have been, not in fiction, but in history, biography, the arts, literature, and mounted pictures. S. M. J.

AMONG LIBRARIANS

ABBOTT, Barbara, 1923 Simmons, appointed librarian of the Needham, Mass., Public Library.

ADAMS, Mrs. Gillespie, 1924 Atlanta, appointed secretary of the Library School, Carnegie Library of Atlanta.

ALDRICH, Grace, 1917 Pittsburgh, children's librarian in Madison, Wis. is now school librarian in Elizabeth, N. J.

ALLISON, Evie, 1919 Atlanta, has resigned the librarianship at Converse College, Spartanburg, S. C., to become assistant librarian of the Public Library, Durham, N. C.

ARNOLD, George Ulric, librarian since 1878 of the Rogers Free Library, Bristol, Rhode Island, died on September 3rd in his eighty-second year.

AVERY, Maude E., 1922 Simmons, is now cataloging assistant, Ohio State University Library, at Columbus, O.

BAGLEY, Helen A., 1904-05 Illinois, 1922 New York Public, has resigned her position as librarian of Oak Park, Ill., to take a year of study at Columbia University.

BEGGS, Lutie, 1917 Pittsburgh, is librarian of the Bradford (Mass.) Academy.

BELL, Lucy, 1914 Simmons, appointed librarian of the Salem (Mass.) Normal School Library.

BERGH, May, 1919 Washington, appointed librarian of the Junior High School, Cleveland, O.

BIBBY, Gwynifred J., formerly librarian of the Carroll College Library, Waukesha, Wis., has been appointed librarian of the Navy Yard, Philadelphia, Pa.

BLACKBURN, Lois, 1923 Los Angeles, appointed librarian of the El Centro High School.

BOSWORTH, Harriet E., 1918 Simmons, has been transferred from the U. S. Veterans' Hospital at Dawson Springs, Ky., to the Veterans' Hospital in Northampton, Mass.

CARMICHAEL, Louise Harris, 1918 Pratt, appointed librarian of the new Forest Park High School, Baltimore, Md.

COCHRAN, Mary R., formerly head of the Sociology Division of the Cleveland Public Library, is now reference librarian at the University of Cincinnati Library.

COOPER, Isabella M., 1908 New York State, since 1916 librarian of the Central Circulation

Branch of the New York Public Library, goes to Chicago October 1, to become editor of the A. L. A. Catalog which is to be ready for the semi-centenary of the Association.

CRAIGIE, Annie Louise, 1916 Simmons, has been transferred from U. S. Veterans' Hospital No. 92, Jefferson Barracks, Mo., to U. S. Veterans' Hospital No. 96, Tupper Lake, N. Y., to organize the library service at that hospital.

CRAWFORD, Mary Royce, 1921 Pratt, former librarian of Connecticut College, and Florence I. Griffith, 1915 Pratt, have opened a book shop in New London, Conn.

CROMPTON, Margaret, 1924 Washington, is now head of the circulation department, Vancouver (B. C.) Public Library.

DAVIS, Olin S., librarian of the Laconia (N. H.) Public Library appointed librarian of Fisk University, Nashville, Tenn.

DAYTON, Irene, 1911 Drexel, has been transferred from the Naval Training Station, San Diego, Calif., to the Naval Hospital, Washington, D. C. Miss Dayton will have additional duty as assistant to the Director of Libraries, Navy Department.

DOMERS, Emily, 1920 Los Angeles, is now librarian of the McKinley Junior High School in Los Angeles.

DURAND, Margaret, 1922 Simmons, is doing children's work in the New York Public Library.

ETHELL, Emily, 1920 Simmons, is now librarian of the Lyons Township High School Library at LaGrange, Ill.

EVANS, Cecile, 1923 Pratt, assistant at Winona Teachers' College for the past year, has resigned to become assistant librarian and professor of library science at the Indiana State Normal School at Terre Haute.

FAWCETT, Lois M., 1924 Pratt, is assistant librarian of the Mankato Teachers' College, Mankato, Minn.

FIFE, Mary A. 1917 Pittsburgh, appointed librarian of the Flagler Memorial Free Library, Miami, Fla.

FOLGER, Katharine, 1921 Los Angeles, appointed assistant librarian of the Lincoln High School, Los Angeles.

GAMBLE, Martha, librarian of the Lima (Ohio) Public Library, has been promoted to the position of business administrator of the library.

GOODELL, Helen, 1911 Los Angeles, recently reference librarian, Tompkins Square Branch of the New York Public Library, appointed librarian of the Naval Training Station, San Diego, Calif.

GRAHAM, Mrs. Mary B., formerly assistant librarian at Walter Reed Hospital and St. Elizabeth's, Washington, D. C., and lately of Palo Alto, Calif., has been appointed to organize the library service at U. S. Veterans' Hospital No. 94, American Lake, Wash.

HAGUE, Edith, has been appointed assistant librarian in charge of the library at U. S. Veterans' Hospital No. 85, Walla Walla, Wash.

HASKINS, Inez, 1922 Pittsburgh, is now high school librarian at Butte, Mont.

HESTON, Virginia C., 1923 Pratt, formerly head of the circulation department of Waterloo (Iowa) Public Library, appointed librarian at Crookston, Minn.

HOGUE, Myra, for the past year librarian at U. S. Veterans' Hospital No. 64, Camp Kearney, Calif., transferred to U. S. Veterans' Hospital No. 24, Palo Alto, Calif. She is succeeded by Helen Letson, former librarian at U. S. Veterans' Hospital No. 68, Minneapolis, Minn.

HOYSRADT, Grace H., 1920 Pratt, assistant librarian of the Madison (N. J.) Public Library, appointed librarian of the Pequot Library, Southport, Conn.

HULBERG, Mabel, 1922 Los Angeles, appointed assistant librarian in the Elementary School Library in Pasadena.

JAMISON, Alma Hill, 1915 Atlanta, after cataloging the library of Limestone College, Gaffney, S. C., has taken charge of the library of the School of Education of the University of North Carolina at Chapel Hill.

KIMBALL, Theodora, 1908 Simmons, librarian of the Library of Landscape Architecture, Harvard University, was married in June to Professor H. V. Hubbard of Harvard. Professor and Mrs. Hubbard spent the summer in Europe and are now at 12 Prescott Street, Cambridge, Mass.

KINCAID, Olive, 1922 Washington, appointed assistant librarian, Reed College Library, Portland, Ore.

LAIRD, Hilda C., 1919 Pratt, formerly head cataloger at the Library of the League of Nations, has been made head cataloger of the State Library, Albany, N. Y.

LAMB, Sarah, appointed librarian at U. S. Veterans' Hospital No. 68, Minneapolis, Minn.

LESTER, May H., is now assistant librarian at U. S. Veterans' Hospital No. 60, Oteen, N. C.

LOGAN, Mary, 1922 Simmons, is now an assistant cataloger at the University of North Dakota.

McAFEE, Georgie G., 1916 Wisconsin, has resigned her position as chief of extension department of the Evansville (Ind.) Public Library, where she has been eight years, to become librarian of the Lima (Ohio) Public Library.

MCCARTHY, Mary A., 1914 Simmons, has been appointed assistant librarian at Stone and Webster's, Boston.

MCCARTY, Harriet D., 1898 P., appointed librarian of the Lending Department at Central Branch of Carnegie Library, Pittsburgh, Pa.

McKAY, Elsie, Simmons Special 1910-11, assistant librarian Evansville (Ind.) Public Library, has been appointed librarian of Oak Park (Ill.) Public Library.

McNAMARA, Katherine, 1918 Simmons, appointed librarian of the Library of Landscape Architecture, Harvard University, to succeed Theodora Kimball.

McNEAL, Louise, 1923 Pratt, secretary of the Kansas Traveling Libraries Commission, has become assistant librarian of the Kansas State Library, Topeka.

MANNING, Ethelwyn, 1916 Simmons, appointed librarian of the Frick Art Reference Library in New York City.

MARTIN, Marjorie, 1912 Simmons, is now librarian of the Massachusetts General Hospital, Boston.

METZGER, Ethel, 1920 Pittsburgh, has resigned from the librarianship of the Medical Library, University of Pittsburgh, to become assistant in the library of the Mayo Clinic, Rochester, Minn.

MOORE, Edna G., 1914-15 New York State, recently head of the Publicity Division of the Detroit Public Library has been appointed to succeed Mildred H. Pope as organizer for the Library Extension Division of the New York State Education Department.

NOEL, Mrs. Maude McIver, 1907 Atlanta, appointed librarian of the U. S. Veterans Hospital, No. 88, Memphis, Tenn.

NUNN, Dorothy Chase, 1911 Simmons, has been transferred from the Navy Yard, Philadelphia, Pa., to the Marine Barracks, Quantico, Va.

O'GARA, Florence, formerly librarian at U. S. Veterans' Hospital No. 26, Greenville, S. C. (closed last June), has gone to organize the library service at U. S. Veterans' Hospital No. 98, Beacon, N. Y.

PERRY, Leta, 1922 New York State, resigned as librarian of the High School, Fort Wayne, Ind., to accept a similar position in the public school system of Seattle, Wash.

POMEROY, Phebe, 1914, librarian of the Lakewood (Ohio) High School, appointed librarian of the new Peabody High School, Pittsburgh.

PROCTOR, Ruth, 1922 Simmons, has joined the cataloging staff of the Brown University Library, Providence, R. I.

QUINN, Antoinette, 1921 Pratt, has been made school librarian at Gary, Indiana.

REDWAY, Marion W., 1922-23 New York State, reference assistant in the library of the Bankers Trust Company, New York City, has resigned to become librarian of Westminster College, New Wilmington, Pa.

REELY, M. Grace, 1920 Simmons, has been made head of the cataloging department of the University of Montana.

RODGER, George C., Jr., a former employee of the Library of Congress has been appointed assistant librarian at U. S. Veterans' Hospital No. 32, Washington, D. C.

SANDOE, Mildred, 1922 Simmons, appointed librarian of the Grand View Ohio, Public Library.

SAVAGE, Alice H., reference librarian of the Rivington St. Branch, New York Public Library, has resigned to become librarian of the Naval Training Station, Newport, R. I. Miss Savage will also have supervision of the libraries of the Naval Hospital, and the Naval Torpedo Station, also at Newport.

SMITH, Ora Ioneene, 1903 Drexel, has resigned as reference librarian, Public Library, Birmingham, Ala., and will spend the winter at her home in Belton, S. C.

SOHN, Howard B., librarian of the Public Square Branch of the Youngstown Public Library, appointed librarian of the Carnegie Library at Alliance, Ohio.

STEELE, Mrs. Katharine T., has been appointed librarian of U. S. Veterans' Hospital, No. 53, Dwight, Ill., to replace Mrs. Ruth K. Miller who has gone to organize the library service at U. S. Veterans' Hospital No. 57, Knoxville, Iowa.

STEPHENS, Ariel, 1923 Los Angeles, appointed reference assistant in the Seattle Public Library.

STEPHENS, Eleanor, 1914 Washington, is now library organizer, State of Washington, Olympia, Wash.

TAPPERT, Katherine, 1910 Pratt, succeeds Dorothy McMillan, 1916-19 N. Y. P. L., as li-

brarian of the Morristown (N. J.) Public Library.

THOMPSON, Dorothy, 1923 Simmons, has joined the staff of the Waterbury (Conn.) Public Library as its high school reference librarian.

TIMMERMAN, Hazel, 1918 Simmons, is to be an assistant, A. L. A. Board of Education for Librarianship, Chicago.

TRILLING, Mrs. Marion Rust, 1920 Simmons, has been in charge for the summer of the library at the Brooklyn Botanic Garden, Brooklyn, New York.

UNGER, Nell, 1918 Washington, appointed state supervisor of school libraries for New York State, Albany, N. Y.

VAN HOESSEN, Florence R., 1922-23 New York State, has gone to Bloomington, Ind., as acting librarian of the Public Library.

WAHL, Margaret, has been appointed librarian at U. S. Veterans' Hospital No. 79, Dawson Springs, Ky., succeeding Harriet Bosworth, who is now organizing the library service at U. S. Veterans' Hospital No. 95, Northampton, Mass.

WALKER, Catherine P., 1913 Atlanta, has been transferred from the Naval Hospital, Great Lakes, Ill., to the Naval Air Station, Pensacola, Fla. Gertrude M. Edwards, 1912 Pittsburgh, librarian at the Public Library, Jamestown, N. D., succeeds Miss Walker.

WELLING, Beatrice, 1915 Simmons, has been made the first reference assistant at the Vancouver (B. C.) Public Library.

WELLMAN, Ruth, 1918 Pratt, who was granted a year's leave of absence, has returned to the New York Public Library to take charge of the Extension Division in place of Mary Frank, who goes to Europe on leave of absence.

WEST, Katharine, 1920 Los Angeles, is librarian of the John Muir Junior High School in Pasadena.

WILSON, Ida G., 1923 Los Angeles, has been appointed librarian of the Northern Arizona Normal School in Flagstaff.

WITMER, Eleanor M., 1919-20 New York Public, assistant in the reference department of Columbia University Library, became supervisor of School Libraries in Denver, September 1st.

WOOD, Bertha E., 1911-12 New York State, resigned as cataloger at Middlebury College to become librarian of the Farlow Reference Library of Harvard College.

WOODS, Lois M., 1917 Illinois, assistant librarian of the Richmond (Calif.) Public Li-

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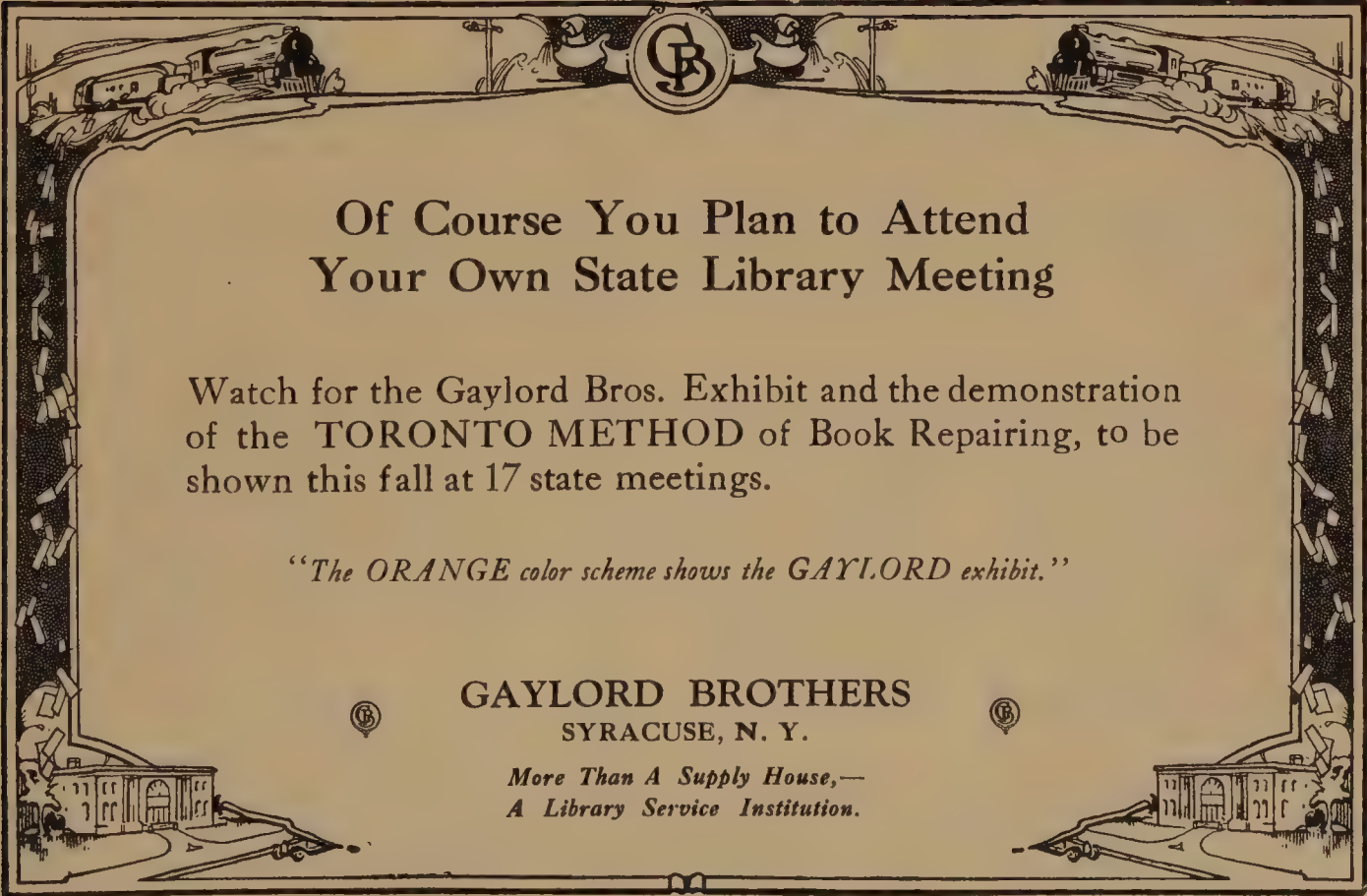
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brary, appointed librarian of the Eleventh Naval District, San Diego, Calif., succeeding Mrs. Maud M. Conroy, who has resigned to be at home.

WOODIN, Gertrude L., 1899-1900 New York State, has been appointed librarian of the U. S. Bureau of Mines Experiment Station, Pittsburg, Pa.

WURTZBACH, Helen, 1920 Simmons, appointed librarian of the Oak Park (Ill.) High School.

WYER, Malcolm G., since 1913 librarian of the University of Nebraska, succeeds Chalmers Hadley as librarian of the Denver (Colo.) Public Library. Mr. Wyer was librarian of Colorado College at Colorado Springs previous to his appointment as librarian of the University of Iowa in 1904, which post he held until he went to the University of Nebraska.

WYETH, Ola M., who until recently has been in charge of the Library sub-station of the U. S. Veterans Bureau, succeeds C. Seymour Thompson as librarian of the Savannah (Ga.) Public Library.

YOUNG, Malcolm O., New York State 1920, bibliographer at Amherst College, appointed reference librarian at Princeton University and not at Williams College as reported in our last number.

New appointments at the University of North Dakota Library, Grand Forks, N. D., include Pearl McDonnell of the University of Washington Library, reference librarian succeeding Flora A. Hodge, who becomes assistant librarian of the Willows County (Calif.) Free Library; Mary Logan of the Oregon Agricultural College Library, bibliographical assistant; and Anna Skabo, 1923-24 New York State, cataloger, in place of Avis M. Pillsbury, who becomes cataloger, Bangor (Maine) Free Library.

Appointments made from the class of 1924, Syracuse University Library School include: Helen Becker, General Electric Co., Library, Schenectady, N. Y.; Cornelia Henderson, Public Library, Burlington, Wis.; Wilhelmina Cowles, Carnegie Library, Pittsburgh; Mildred Lawson, High School Library, Olean, N. Y.; Anna Walrad, Cortland High School Library, Syracuse, N. Y.; Emily Titus, Utica (N. Y.) Public Library, and Frances Hepinstall, Miriam Davis and Gertrude Reynolds, Syracuse University Library.

Appointments recently made of members of the class 1923-24 of the New York State Library School are: Inger M. Aubert, assistant, Preparation Division of the New York Public Library; Mary H. Cameron, in charge of one

of the stations of the Cleveland (Ohio) Public Library; Sophia N. Countermine, librarian of the State Normal School, East Stroudsburg, Pa.; Alta Funkhouser, in charge of county work, Evansville (Ind.) Public Library; Irene C. Hayner, librarian, High School Library, University of Michigan; Mildred C. Kling, cataloger in the Roanoke (Va.) Public Library; Florence Macgillivray, assistant cataloger at the Vassar College Library; and Hazel Proctor, assistant in the Utica (N. Y.) Public Library.

In addition to those noted in the LIBRARY JOURNAL in the issue of June 15, the following appointments have been made for the Class of 1924 of the Los Angeles Library School: Elizabeth Chubbic, children's librarian, Long Beach; Mildred Cole, children's librarian, Library Association, Portland, Ore.; Ruth Davenport and Lorena Hopkins, assistants, Long Beach Public Library; Edith Hubbart, librarian, Huntington Beach High School; Myrtie V. Imhoff, librarian, Roosevelt Junior High School, San Diego; Hilda Marsh, assistant, circulation department, Oregon Agricultural College Library, Corvallis; Isabel O'Connor, children's librarian, San Diego Public Library; Helen O'Connor, assistant, Stanford University Library; Lucile Richards, librarian, Elementary School Library, Long Beach; Lucile Spalding, Dorothy de Yoe and Mary Louise Wieder, assistants, New York Public Library; Carolyn Walker, assistant, Pomona Public Library; Medora Williams, assistant, school department, Los Angeles County Free Library.

Appointments for members of the Class of 1924 of the Simmons College School of Library Science not already reported are as follows: Constance W. Bouck, loan assistant, Vassar College Library; Helen I. Brown, assistant, Kansas State Agricultural College, Manhattan; Marjorie W. Childs, cataloger, Boston Museum of Fine Arts; Marian E. Decker, librarian, Cohasset (Mass.) Public Library; Gladys Doolittle and Lorna H. Shaw, catalogers, New York Public Library; Elizabeth H. Hill, assistant, Agricultural and Technical College of North Carolina, Greensboro; Gertrude M. Judson, assistant, Mount Holyoke College Library; Grace Krauth, reviser for the cataloging courses, Simmons College Library School; Eleanor L. Moore, assistant, Library of Landscape Architecture, Harvard University; Mary Proctor, library and library school assistant, Simmons College, Boston; Lorna H. Shaw, assistant, Clark University Library, Worcester, Mass.; Marjorie D. Taylor, desk assistant, Lehigh University, Bethlehem, Penn.; Helen M. Willard, assistant, Division of Public Libraries, Department of Education, Boston, Mass.

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CURRENT LITERATURE AND BIBLIOGRAPHY

A simple and practical list of subject headings for an accident prevention, health and hygiene information file which will take care of pamphlets, clippings, photographs, reports, etc., in a library or office, compiled by Mary B. Day, librarian of the National Safety Council, may be had free from the compiler at 168 North Michigan Avenue, Chicago, Illinois.

Group service in the St. Louis Public Library is a short report by Arthur E. Bostwick, on how that library makes available its resources for purposes of work and play. Incidentally it is a study of groups which more or less constitute every public library's clientele and illustrates well Dr. Bostwick's point that "no library can afford not to check up its work by tabulating its local groups and inquiring about its service to each."

"Filing Methods," (Ronald Press, 107p., \$1.25), by Eugenia Wallace, formerly supervisor of library and bond filing with the Guaranty Trust Company of New York, has three chapters of especial interest to librarians. Chapters seven to nine, on the index or card catalog, cross indexes and cross-references, and geographical files, maps and clippings, each has much of value to the custodian of the large or small collection of such material.

Publications and other materials of all Federal Departments useful to teachers are listed for the first time in an illustrated bulletin issued by the Bureau of Education of the Department of the Interior. (Bull. 1924, No. 23). The materials listed include bulletins, leaflets, circulars, periodicals, maps, charts, mounted exhibits, models, stereopticon slides, and moving picture films. Address the Commissioner of Education, Department of the Interior, Washington, D. C.

"Books of Good Reading for High School Students and Others" has been published in two parts, one (15p., 15c.) for first and second year students and the other (26p., 15c.) for third and fourth year students, by the High School Reading Committee. Syracuse University, the Syracuse high schools and the public library are represented in the committee. Classification of books according to periods and tendencies in history is made in the second list.

Mrs. Henry J. Carr is the subject of the biographical sketch in the current *Bulletin of Bibliography*, and A. L. A. members who have been welcomed in by "Mother Carr" will enjoy that sketch and the fine portrait forming

the frontispiece. Other items in the number, besides the usual departments, are an Anthony Trollope bibliography by Mary Leslie Irwin, of Columbia University, Library (A-L), and the second part of Helen H. Aten's selected list on the Contemporary Russian Drama.

The Henry E. Huntington Library and Art Gallery has undertaken publication of its "Documents Relating to New Netherland, 1624-1626." The book, which is to form a single folio volume of 306 pages bound in half pig skin, is to be limited to an edition of two hundred fifty copies costing \$50 each.

The work is edited by Mr. A. J. F. van Laer, archivist of the University of the State of New York, who contributes a critical discussion of the documents and their historical value as well as full textual, explanatory and biographical notes.

A complete catalog of the 30,000 separate printed works in the library of the British Foreign Office, to cover about one thousand pages, will be published at an early date if 200 subscriptions can be obtained. Less than twenty more are needed. The library contains a specialized collection of works, British and foreign, on diplomacy, diplomatic history and relations, international law, and cognate subjects. The subscription price is £2, published price £3, and promises of subscriptions may be sent to Angus Fletcher, Director, British Library of Information, 44 Whitehall Street, New York City.

"Smoke Abatement" is a 320-page study of the police power as embodied in Laws, Ordinances and Court decisions by Lucius H. Cannon, St. Louis' municipal reference librarian, forming the August-September Bulletin of the Municipal Reference Library. "Definitions and Comments" are followed by a history of smoke abatement in some thirty cities, chiefly American; smoke laws in certain states, Canada, England and Germany; a list of cases on smoke and other nuisances; and a selected list of books and articles chiefly those printed since 1913. The bulletin may be obtained from the Municipal Reference Library, 211 City Hall, St. Louis, Mo., 50 cents. Other bulletins on civic matters are "Curfew," a 36-page compilation of texts of ordinances of some cities in the United States, (12c.); "Motion Pictures," being laws, ordinances and regulations on censorship, Minors and other related subjects, (25c.); and "The Municipal Bridge of St. Louis: A record of municipal effort," (15c.).



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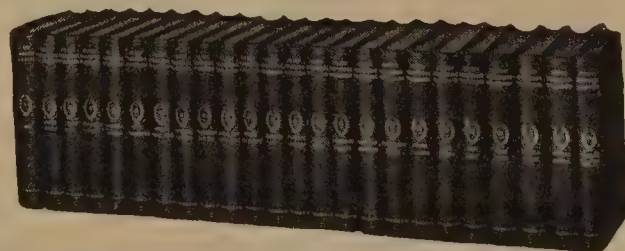
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The Bookshelf for Boys and Girls for 1924, being the sixth annual revision, lists about eight hundred books, some ten per cent of which have been added since the last revision.

There are three sections, each classified by subject: Books for children up to Ten Years of Age is selected and edited by Clara Whitehill Hunt, superintendent of children's work in the Brooklyn Public Library; Books for Older Boys and Girls, by Ruth G. Hopkins, librarian of the Polytechnic Preparatory School,

Brooklyn; Books for Boy Scouts, by Franklin K. Mathiews, chief scout librarian.

There are 52 pages with many illustrations; the cover design, head and tail pieces are in color, and the six-page index gives both title and author. A four-page supplement of selected new season's books, (to October 1), is included but is not bound in.

The Bookshelf costs \$6 per 100; \$14 for 250; \$25 for 500 and \$45 per 1000. With imprint \$1.50 extra. (R. R. Bowker Co.)

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Albany Tercentenary Committees. Historical narrative: the story of Albany . . . 1624-1924. Albany: New York State Library. Bibl.

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Biographical sketches of American artists; 5th ed., rev. and enl. Lansing: Michigan State Library. 6p. bibl. O. pap. 75c.

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Panchānanadāsa Mukhopādyaaya. The cooperative movement in India; being a study of the co-operative principle and its diverse applications in India and abroad. Calcutta: Thacker. 3d. ed. Bibl.

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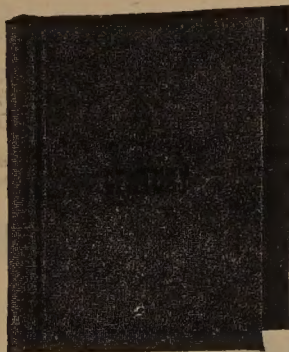
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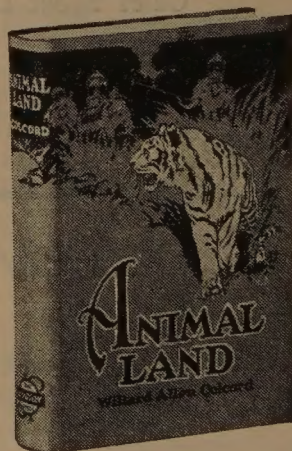
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